

The University of America Law School (UALS)

Fiat iustitia ruat cælum



E Pluribus Universitatibus, Una !



"Let justice be done though the heavens fall"

**General Law Curriculum
for the Year 2020 - 2023 Session**

Wilhelminalaan 13
Curaçao
P.O. Box 4762
Curaçao



The Profile of the University

Legal Authority for Institutional Operation

Accreditations and Recognitions

In the Curacao, Kingdom of the Netherlands-

The University of America Curacao is a Registered, Licensed & Chartered University with a high reputation.



The University of America is registered and licensed to operate by the Government of Curacao (**License no: OFS 0649/2019**), gazetted in the official Curacao Commercial Register with no:**150998** and approved to award all academic degrees and titles by the Royal Charter granted to it by the **Prime Minister and Ministry of Education, Science, Culture & Sports, Curacao** with Charter Zaaknr. 2019/38885.



The Accreditation Agency Curacao (AAC)

The University of America USA is a basic member of the Accreditation Agency Curacao. The Accreditation Agency Curacao (AAC) is a regional and international Accrediting Agency of Higher Education officially recognized by the Ministry of Education, Science, Culture and Sports of the Government of Curacao. **AAC** is a member of The International Network for Quality Assurance Agencies in Higher Education (INQAAHE), affiliate of **European Association for Quality Assurance in Higher Education** (ENQA) and the US. CHEA CIQG.

In the United States:

Legal Authority for Institutional Operation

Government Charter: The University of America received its corporate charter from the State of California government and the Florida Department of State.

Authorization: California Bureau for Private Postsecondary Education

The University of America has fulfilled all the requirements and is not subject to the governmental oversight and is verified exempt by the **California Bureau for Private Postsecondary Education (BPPE)** with App. No#**31518**



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

State of Florida Department of Education Commission on Independent Education .

The University of America has fulfilled all the requirements of the Florida State and is not subject to governmental oversight **and is**

authorized by the State of Florida Department of Education Commission on Independent Education by Section 1005.06(1)(f), Florida Statutes and Rule 6E-5.001, and 1997 Florida Code TITLE XVI EDUCATION Chapter 246 Nonpublic Postsecondary Institutions 246.084(1)(2)(3) Authorization. To award Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, and Doctor of Philosophy in the following categories: ministry, counseling, theology, education, administration, music, fine arts, media communications, and social work.

Registration and Recognition:

The University of America is registered with the US. Department of Education/NCES and assigned the USDE federal recognition IDs: **475237 and A1390051** : to participate in the USDE yearly IPEDS programs. UA is listed in USDE College Navigator official list of all US. Recognized colleges and universities. Click here <https://nces.ed.gov/collegenavigator/> and type name: The University of America and the zip code: 92590 to see. Or <https://nces.ed.gov/globallocator/> .
The UoA degrees are evaluated as equivalent to US regionally accredited university degrees.

Accreditation /Memberships



Accreditation Bureau For International Colleges, Universities & Schools. (ABICUS FLORIDA) Is a transnational accrediting and awarding body recognized by Florida Department of Education Commission on Independent Education. ABICUS is not an alternative to regional or National accreditation and therefore accepts only schools, colleges and universities that are authorized, registered, approved, and licensed by their countries ministries of Education.

In the United Kingdom

athe | AWARDS FOR
TRAINING AND
HIGHER EDUCATION - **ATHE LTD U.K** is national Awarding and accrediting body recognized by the UK Government through the Ofqual with the Ofqual Recognition Number RN5344, for all Law, Business , Computing, Business Information Technology Health and Social Care, Health Management, and related programs. For more information contact **ATHE** at <http://www.athe.co.uk/>

Accreditation for the School Science, Engineering and Technology



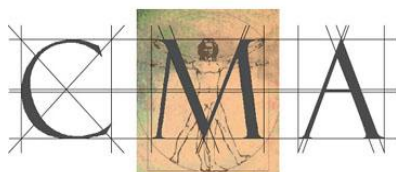
EAL – SCIENCE ENGINEERING AND MANUFACTURING TECHNOLOGIES AWARDING BODY LIMITED. The University of America is a recognized and accredited centre of EAL Awarding Body under ID: F/EAL/34136, for all engineering, manufacturing, building services and related programs. EAL is a specialist, U.K Government Ofqual and SQA -recognized awarding organization at the forefront of training in engineering, manufacturing, building services and related sectors. Working closely with EAL, The University of America is able to provide its chosen sectors with training, verification and accreditation at the highest standard. For more information contact Excellence, Achievement & Learning Limited U.K Ofqual Recognition Number RN5260.
<http://www.eal.org.uk/>

EBMA U.K /QAA and AThE/OFQUAL : The UoA degree awards are programmatically accredited by



EBMA U.K /QAA and AThE/OFQUAL .U.K at all NVQ levels. **UoA is an EBMA CAMBRIDGE U.K** accredited Centre No. 92748. We are recognized centre of Education for Business Managers and Administrators (EBMA) Cambridge UK. EBMA is an only established awarding body in the UK to accredit, validate and award high value vocational and academic qualifications in business management and administration sectors through its rigorous and quality assured standards. EBMA qualifications are widely used by learners, employers, training providers, FE and HE colleges and acceptable by well-known and largest Universities in UK”

Accreditation for the School Natural Medicine and Health Sciences



The University of America is a registered College member of the Prestigious Complementary Medical Association U.K. <https://the-cma.org.uk/>

UOA is a CMA Center of Excellence -

The University of America has been recognized as a Centre of Excellence by The Complementary Medical Association (The CMA). This means that we are proud to say that we hold full Training School Membership of The Complementary Medical Association. This Membership is highly prestigious, and it demonstrates our commitment to the very highest standards of excellence in training courses - and our dedication to supporting our Students and graduates.

UoA College of Natural Medicine and Health Sciences Curacao is open to offer you all degrees - Bachelor , Masters, Professional Doctorates and PhD in all areas of natural medicine. holistic health sciences, complementary therapies and integrative medicine- e.g. Naturopathy, Osteopathy, Homeopathy, Nutritional Medicine/therapies , Herbal Medicine, African Medicine , Oriental and Chinese Medicine, Ayurveda and Indian Medicine, Botanical Pharmacy, Naturopathic Dentistry, Naturopathic Orthopedics, Physical therapy, Massage Therapy, and ad -infinitem.

All our programs meets and exceeds all the standard of WHO and WNF and are fully accredited and chartered by recognized bodies. Our degrees are recognized globally and our tuition- the lowest among the world of accredited degrees. All our programs can be completed 100 percent online but all our students must perform 3500 clinical clock hours in an approved Hospital before graduation. for more information , please email us at info@ua-edu.us and read more on our webs www.uoa.edu.cw and www.ua-edu.us. We value all life experiences and prior -learning - contact today to see how we might be able help you earn a recognized credential that helps you actualize your dreams!



UoA Curacao Naturopathic and Holistic health programs are accredited by American Council of Holistic Medicine



UoA Curacao Naturopathic and Holistic health programs are accredited by American Naturopathic Medical Certification Board



UoA Curacao Naturopathic and Holistic health programs are accredited by American Herbalist Guild.



The UoA Curacao Holistic Medicine and Health Science programs has met and surpass the WHO bench marks for Naturopathic, Osteopathic, Homeopathic, Herbal, Nutrition and Oriental Medicine

Accreditation for the UOA School of Law & Jurisprudence

The University of America Law School (UALS) Curacao

Motto: Fiat jūstitia ruat cælum

"Let justice be done though the heavens may fall"

1. Approved by the Royal Charter of the Prime Minister and Minister of Education of Curacao, Kingdom of the Netherlands.

2. Accredited by AAC Curacao.

3. Accredited by ATHE UK.

4. Curacao Bar Association- Council on Legal Education and 4. Curacao Supreme Court for admittance of graduates to the Curacao Bar after meeting all Curacao government and Curacao Bar **prescribed requirements.**

5. California Bar Association - Bar after meeting all the Bar prescribed requirements for international Law graduates.

6. United States- All US 50 States Bar Association - Bar after meeting all the Bar prescribed requirements for international Law graduates.

7. Meet requirement for National Youth Service and Call to the bar of every English law nations.

U.A is also a United Nations Impact(UNAI) Institution





The University of America is a proud member of The United Nations Compact Group with the Participant ID 22461 unglobalcompact.org



*The University of America's Masters and Doctorate Students at candidate advance level, are eligible to apply for Internship with the UNITED NATIONS through the UN COMPACT GROUP INTERNSHIP OPPRTUNITIES [CLICK TO LEARN MORE!](#) UA graduate and postgraduate students ,search and apply for scholarship funds to intern with the UNITED NATIONS **[CLICK HERE TO CONNECT !](#)***

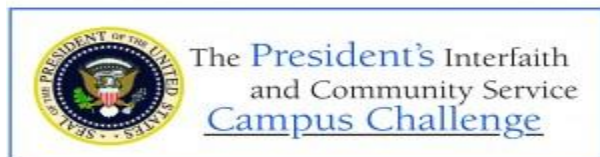
We a member of **Comparative and International Education Society**



of The University of Pittsburg, <https://www.cies.us/>

THE FACULTY SENATE OF THE UNIVERSITY OF AMERICA joins the President of United states and world scientific and academic community, to congratulate one of the world's foremost international university -The **University of America's faculties** , for receiving the President of United States most prestigious civil award - the **President's Call to Service Award** (also referred to as the **President's Lifetime Achievement Award**) for the year 2016. In the field of education.

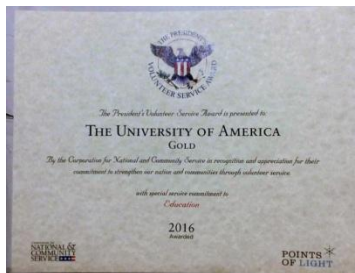
We are honored by the White House and the US Secretary of Education to be part of the:



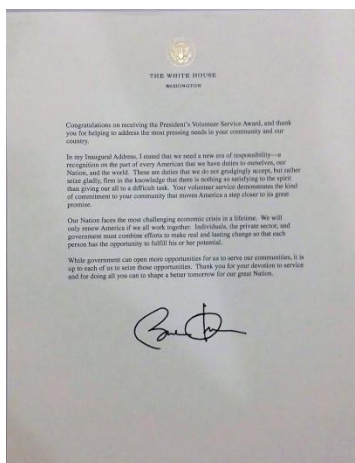


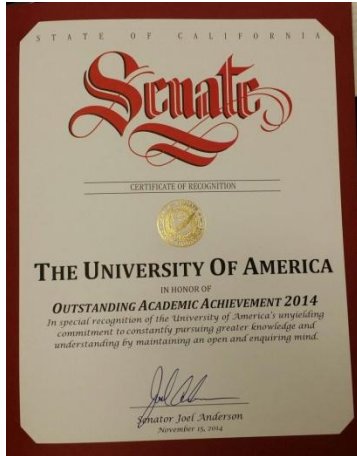
**** Select participant ****

The University of America is bestowed with the US PRESIDENT`S GOLD AWARD FOR EDUCATION.

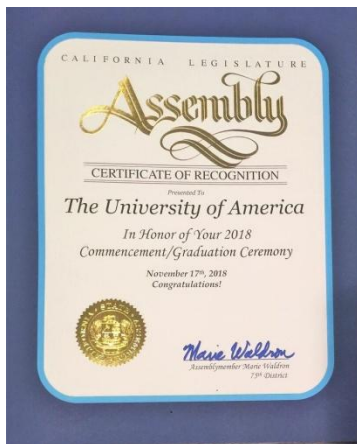


THE FACULTY SENATE OF THE UNIVERSITY OF AMERICA joins the President of United states and world scientific and academic community, to congratulate one of the world's foremost international university Faculty Of The University of America, for receiving the President of United States most prestigious civil award - the President's Call to Service Award (also referred to as the President's Lifetime Achievement Award) for the year 2016. In the field of education. LETTER FROM THE US PRESIDENT





UoA is granted a LETTER OF RECOGNITION FOR OUTSTANDING ACADEMIC PERFORMANCE by State of California Senate.



UoA is granted a LETTER OF RECOGNITION by State of California State House of Assembly.

UoA is granted a letter of RECOGNITION FOR EXCELLENCE by Riverside County California Government.



UOA is granted a letter of RECOGNITION FOR OUTSTANDING ACADEMIC PERFORMANCE by the City of Temecula .



UOA is granted a letter of RECOGNITION FOR OUTSTANDING ACADEMIC PERFORMANCE by the City of Murrieta .

The UA. Law School Motto: Fiat justitia ruat caelum



Fiat jūstitia ruat cælum is a Latin legal phrase, meaning "Let justice be done though the heavens fall." The maxim signifies the belief that justice must be realized regardless of consequences. According to the 19th-century abolitionist politician Charles Sumner, it does not come from any classical source. It has also been ascribed to Lucius Calpurnius Piso Caesoninus, see "Piso's justice". It was used in the landmark judgment *Somerset v Stewart*, where slavery was held to be unlawful at common law.

The University of America Law School

Motto: Fiat iustitia ruat cælum

"Let justice be done though the heavens may fall"

College Profile:

1. Approved by the Royal Charter of the Prime Minister and Minister of Education of Curacao, Kingdom of the Netherlands.
2. Accredited by AAC Curacao.
3. Curacao Bar Association- Council on Legal Education and 4. Curacao Supreme Court for admittance of graduates to the Curacao Bar after meeting all Curacao government and Curacao Bar prescribed requirements.
4. California Bar Association - Bar after meeting all the Bar prescribed requirements for international Law graduates
5. United States- All 50 States Bar Association - Bar after meeting all the Bar prescribed requirements for international Law graduates.
6. Graduates qualify for National Youth Services and call to the bar in all Commonwealth Nations, after meeting all their respective countries' bar prescribed requirements for international Law graduates.

Degree Program

Department of Law and Jurisprudence:

Degree Majors at Bachelors, Masters, Doctorates and PhD levels

Diploma in Law / Paralegal studies. Duration 2 years

Higher Diploma in Law and Latin. Duration: 2 years beyond the Diploma.

LL.B.(Hons) Duration : 4-6 years

LL.M. Duration 1-2 years. Curriculum: study advanced Six law Courses and specialize in one or two and write a thesis at the end of the course. Prerequisite: **LL.B. B.L.** and must be called to the bar of your country.

LLD or PhD depending on quality and length of your research thesis: LL.D 150 pages thesis and PhD 320 pages. Duration: 24-36 months

Prerequisite: **LL.B. B.L.** and must be called to the bar of your country.

1. LLB (Hons) Law and Latin (Commonwealth and EU Nations) 4-6 years
2. B.Sc. Law and Philosophy 3- 4 years
3. B.Sc. Law and Religion 3- 4 years
4. B.Sc. Law and Business 3- 4 years

5. LLM or M.Sc in Law in all specialization 12 - 24 months
6. Juris Doctor (U.S) 4-5 years beyond the BA
7. Doctor of Jurisprudence
8. Doctor of Sacred Canon Law (Torah)
9. Doctor of Canon Law (Roman Catholic)
10. Doctor of Sharia Law and Modern Civilization
11. Doctor of Sharia Law, Islamic Banking and Finance
13. Doctor of Laws (LL.D) By research in different specializations
14. Doctor of Juridical Science
15. Doctor of Philosophy in Law - in different specializations
16. PhD in Constitutional law and Human Rights Law
17. PhD In International Law and Diplomacy
19. PhD in Constitutional law and Public Policy
20. Doctor of Laws (LLD) in Constitutional law and Public Policy by research.
21. Doctor of Laws (LLD Honoris Causa) honorary
22. Juris Canonici Doctor - Canon Law
23. Doctor Utriusque Legis - Doctor of both Canon and Civil laws
24. PhD in Moral theology and Canon Law
25. PhD in Law (Maritime/Admiralty Law and the International law of the Sea
26. Master of Islamic Studies, and Sharia Law
27. Doctor of Sharia Law and Arabic
28. Master of Latin, and Canon Law
29. Juris Canonici Doctor (Corpus Vaticanus)

The University of America Law School

Faculty of Law and Jurisprudence

Bachelor of Laws (LLB Hons) / Juris Doctor

Bar qualifying Curriculum

Bachelor of Laws (bar Qualifying)

Degree Nomenclature

LLB (Hons) in Law or as Juris Doctor (US , Mexico and Canada)

Course type

Bar Qualifying Honors Bachelor degree in Law or Juris Doctor

Program's EU and UK NVQ level

Level 5, 6 ,7, and 8

Duration

Post baccalaureate 36 - 42 months (180 ECTS) or U.S 150 Credits

Code

LLB6000 or JD8000

Language of instruction

English

Start

Year round

Faculty

Faculty of Law and Jurisprudence

Program Entry Requirement

Completion of High School Diploma or 12 Grade Completions

Completion of Semesters of University General Studies and a bachelor's degree

Program Introduction: LLB Program

Our innovative four years Bar Qualifying Honors Bachelor degree in Law program emphasizes skills-based training and prepares you for a successful and satisfying career in the legal profession.

In your first year:

You build the foundation for a successful law practice through traditional first-year coursework with an emphasis on legal analysis, research, and writing, and begin meeting with career advisors to identify work opportunities in law school and beyond.

In your second year:

You take the much-acclaimed STEPPS Program, where you will learn the knowledge and skills necessary for the ethical practice of law through a client-attorney simulation course. You can

also take a wide variety of courses designed to prepare students for the bar exam and a career in law. Specialized courses and experiential learning opportunities are also available.

In your third and fourth year:

You can participate in the Clinical Externship Program, where you receive academic credit while working in a law firm, public office, judicial chamber, or other legal placement. And, you finalize your preparation for the bar exam.

Upon graduation:

You can participate in the successful Bar Review Program, which provides additional preparation for the bar examination.

Learn more about the UALS LLB or JD program below:

- LLB or JD Curriculum
- Areas of Concentration
- Legal Skills Program
- STEPPS Program
- Clinical Externship Program
- Bar Review Program

LLB/ JD Curriculum

Our curriculum offers a broad and diverse selection of courses that include such contemporary fields as telecommunications law, biotechnology, health law, entertainment and sports law, alternative dispute resolution, and intellectual property.

For more information, please review our curriculum pages:

First Year Curriculum- 1L Courses

First Trimester

Intro to Analysis of English Literature
American Literature-
British Literature- works of Shakespeare
Intro to Latin for Lawyers
Intro to Legal Latin
Western Civilization I
Western Civilization II
Philosophy and Logic
American Government and Politics
Intro to American Legal System

Second Trimester

- Introduction to Legal Skills (0 units)
- Civil Procedure I (3 units)
- Contracts I (3 units)
- Criminal Law (3 units)
- Legal Skills I (3 units)
- Property I (3 units)

Second Trimester

- Civil Procedure II (3 units)
- Contracts II (3 units)
- Legal Skills II (3 units)
- Property II (3 units)
- Torts I (3 units)

2L and 3L Courses Course

Real Property
Wills and Trusts
Criminal Procedure
Business Associations
Remedies
Evidence
Civil Procedure
Professional Responsibility
Constitutional Law
Community Property

4L Courses

Trusts & Estates
Advanced Legal Research & Writing
Trial Techniques or First Amendment or
Advanced Business Associations
Contemporary Ethical Issues
Future Interests and Mortgages
Civil Litigation before Trial
Products Liability Litigation or International Business Law*
Immigration Law*

Elective- choose one the following areas of law: 5 L Courses. (Select only 6 courses under all Categories /groups). The following electives are listed by category. Where relevant, some courses may be listed more than once. Not all elective courses are offered every academic year.

Advocacy & Dispute Resolution

Advanced Criminal Litigation
Advanced Mediation
Alternative Dispute Resolution
California Innocence Project I & II
Evidence Advocacy
Mediation or Mediation Clinic

Negotiation
Pretrial Practice
Problem Identification in a Multicultural Setting
Problem Solving & Preventive Law
Problem Solving Skills & Theory
Trial Practice

Constitutional Law & Civil Rights

Administrative Law
Administrative & Legislative Law
Advanced Criminal Justice Seminar
American Legal History I & II

Constitutional Law II
Constitutional Law Seminar
Current Issues in Constitutional Law
Family Law

Children and the Law

Corporate & Business Law

Accounting for Lawyers

Alternative Dispute Resolution

Antitrust Law

Bankruptcy

Business Organizations (Corporations)

Business Planning: Modest Business Enterprises

Cyberspace Law

Employee Benefit Law

Employment Discrimination

Employment Law

Federal Income Tax

Entertainment & Sports Law

Alternative Dispute Resolution

Copyright Law

Entertainment Law

Labor Law

Legal Drafting

Family Law

Aging, Law & Public Policy

Children and the Law

Child Welfare Law & Policy

Community Property

Comparative Issues in Gender, Family & Sexuality

Health Law

Bioethics Seminar

Biotechnology Seminar

FDA Law

Health Law & Policy

Law, Science, and Medicine

International & Comparative Law

Admiralty Law

Comparative Issues in Gender, Family & Sexuality

Comparative Law

Conflict of Laws

Human Rights Law

Immigration Law

First Amendment Seminar

Labor Law

Legal Drafting

Licensing

Mediation

Negotiation

Patent Law

Remedies

Sales

Secured Transactions

Securities Regulation

Trademark Law

Workers Compensation Law

Mediation or Mediation Advocacy

Negotiation

Sports Law

Trademark Law

Domestic Violence Seminar

Family Law

Juvenile Justice

Trusts & Estates

Women and the Law

Medical Malpractice Litigation

Mental Health Law

Practicing Healthcare Compliance

Public Health Law

Representing Healthcare Organizations

International & Foreign Legal Research

International Business Transactions

International Environmental Law

International Law

Law of the Sea

Problem Identification in a Multicultural Setting

Real Estate Law

Accounting for Lawyers
Administrative Law
Alternative Dispute Resolution
Commercial Real Estate Transactions
Community Property
Construction Defect Litigation
Estate & Gift Tax

Estate Planning
Land Use Regulation
Legal Drafting Mediation or Mediation
Advocacy
Negotiation
Real Property Finance
Secured Transactions
Trusts & Estates

Special Interest Electives

Advanced Legal Research
California Sentencing Seminar
Criminal Law Theory: Selected Topics
Environmental Law
Environmental Litigation
Insurance Law & Litigation

Jurisprudence
Jurisprudence: Selected Topics
Law Office Technology
Practicing Law: Successful Strategies
Products Liability
Telecommunications Law

LLB/ JD PROGRAM TOTAL UNITS 140- 208

Note: students complete 30 hours of academic engagement and course preparation per quarter unit of credit. *Law students will be able to take one of the following electives, scheduled to begin in August 2020: Products Liability Litigation or International Business Law. Additionally, the following electives are available in late September First Amendment or Immigration Law.

Master of Laws (LLM) Program.

Elective- choose one the following areas of law: 5 L Courses. (Select only 6 courses under any Category /group). The following electives are listed by category. Where relevant, some courses may be listed more than once. Not all elective courses are offered every academic year.

LLM in Advocacy & Dispute Resolution

Advanced Criminal Litigation
Advanced Mediation
Alternative Dispute Resolution
California Innocence Project I & II
Evidence Advocacy
Mediation or Mediation Clinic

(Select only 6 courses)

Negotiation
Pretrial Practice
Problem Identification in a
Multicultural Setting
Problem Solving & Preventive Law
Problem Solving Skills & Theory
Trial Practice

LLM in Constitutional Law & Civil Rights

(Select only 6 courses)

Administrative Law
Administrative & Legislative Law
Advanced Criminal Justice Seminar
American Legal History I & II
Children and the Law

Constitutional Law II
Constitutional Law Seminar
Current Issues in Constitutional Law
Family Law
First Amendment Seminar

LLM in Corporate & Business Law

(Select only 6 courses)

Accounting for Lawyers
Alternative Dispute Resolution
Antitrust Law
Bankruptcy
Business Organizations (Corporations)
Business Planning: Modest Business Enterprises
Cyberspace Law
Employee Benefit Law
Employment Discrimination
Employment Law
Federal Income Tax

Labor Law
Legal Drafting
Licensing
Mediation
Negotiation
Patent Law
Remedies
Sales
Secured Transactions
Securities Regulation
Trademark Law
Workers Compensation Law

LLM in Entertainment & Sports Law

(Select only 6 courses)

Alternative Dispute Resolution
Copyright Law
Entertainment Law
Labor Law
Legal Drafting

Mediation or Mediation Advocacy
Negotiation
Sports Law
Trademark Law

LLM in Family Law (Select only 6 courses)

Aging, Law & Public Policy
Children and the Law
Child Welfare Law & Policy
Community Property
Comparative Issues in Gender, Family & Sexuality

Domestic Violence Seminar
Family Law
Juvenile Justice
Trusts & Estates
Women and the Law

LLM in Health Law (Select only 6 courses)

Bioethics Seminar
Biotechnology Seminar
FDA Law
Health Law & Policy
Law, Science, and Medicine

Medical Malpractice Litigation
Mental Health Law
Practicing Healthcare Compliance
Public Health Law
Representing Healthcare
Organizations

LLM in International & Comparative Law

(Select only 6 courses)

Admiralty Law
Comparative Issues in Gender, Family & Sexuality
Comparative Law
Conflict of Laws
Human Rights Law
Immigration Law

International & Foreign Legal
Research
International Business Transactions
International Environmental Law
International Law
Law of the Sea
Problem Identification in a
Multicultural Setting

LLM in Real Estate Law (Select only 6 courses)

Accounting for Lawyers
Administrative Law
Alternative Dispute Resolution
Commercial Real Estate Transactions
Community Property
Construction Defect Litigation
Estate & Gift Tax

Estate Planning
Land Use Regulation
Legal Drafting Mediation or
Mediation Advocacy
Negotiation
Real Property Finance
Secured Transactions
Trusts & Estates

LLM in Special Interest (Select only 6 courses)

| | |
|--------------------------------------|---------------------------------------|
| Advanced Legal Research | Jurisprudence |
| California Sentencing Seminar | Jurisprudence: Selected Topics |
| Criminal Law Theory: Selected Topics | Law Office Technology |
| Environmental Law | Practicing Law: Successful Strategies |
| Environmental Litigation | Products Liability |
| Insurance Law & Litigation | Telecommunications Law |

LLM PROGRAM TOTAL UNITS: 40- 60 Credits beyond the LLB. BL. Or JD

(Student Select and study only 6 courses, write and successfully defend minimum 60 pages thesis for LLM)

Doctor of Laws by Research (LLD) or PhD in Laws Program

Elective- choose one the following areas of law: 5 L Courses. (Select only 6 courses under any Category /group). The following electives are listed by category. Where relevant, some courses may be listed more than once. Not all elective courses are offered every academic year.

**LLD or PhD in Laws Specializing in
Advocacy & Dispute Resolution**
(Select only 6 courses)

Advanced Criminal Litigation
Advanced Mediation
Alternative Dispute Resolution
California Innocence Project I & II
Evidence Advocacy
Mediation or Mediation Clinic

Negotiation
Pretrial Practice
Problem Identification in a
Multicultural Setting
Problem Solving &
Preventive Law
Problem Solving Skills &
Theory
Trial Practice

**LLD or PhD in Laws Specializing in
Constitutional Law & Civil Rights**
(Select only 6 courses)

Administrative Law
Administrative & Legislative Law
Advanced Criminal Justice Seminar
American Legal History I & II
Children and the Law

Constitutional Law II
Constitutional Law Seminar
Current Issues in
Constitutional Law
Family Law

First Amendment Seminar

LLD or PhD in Laws Specializing in Corporate & Business Law (Select only 6 courses)

Accounting for Lawyers
Alternative Dispute Resolution
Antitrust Law
Bankruptcy
Business Organizations (Corporations)
Business Planning: Modest Business Enterprises
Cyberspace Law
Employee Benefit Law
Employment Discrimination
Employment Law
Federal Income Tax

Labor Law
Legal Drafting
Licensing
Mediation
Negotiation
Patent Law
Remedies
Sales
Secured Transactions
Securities Regulation
Trademark Law
Workers Compensation Law

LLD or PhD in Laws Specializing in Entertainment & Sports Law (Select only 6 courses)

Alternative Dispute Resolution
Copyright Law
Entertainment Law
Labor Law
Legal Drafting

Mediation or Mediation
Advocacy
Negotiation
Sports Law
Trademark Law

LLD or PhD in Laws Specializing in Law (Select only 6 courses)

Aging, Law & Public Policy
Children and the Law
Child Welfare Law & Policy
Community Property
Comparative Issues in Gender, Family & Sexuality

Family

Domestic Violence Seminar
Family Law
Juvenile Justice
Trusts & Estates
Women and the Law

LLD or PhD in Laws Specializing in Law (Select only 6 courses)

Bioethics Seminar
Biotechnology Seminar
FDA Law
Health Law & Policy
Law, Science, and Medicine

Health

Medical Malpractice
Litigation
Mental Health Law
Practicing Healthcare
Compliance
Public Health Law
Representing Healthcare
Organizations

**LLD or PhD in Laws Specializing in
Maritime/Admiralty Law, International & Comparative
Law** (Select only 6 courses)

International Law of the Sea
Admiralty Law
Comparative Issues in Gender, Family & Sexuality
Comparative Law
Conflict of Laws
Human Rights Law
Immigration Law

International & Foreign
Legal Research
International Business
Transactions
International Environmental
Law
International Law
Problem Identification in a
Multicultural Setting

**LLD or PhD in Laws Specializing in
Real Estate Law** (Select only 6 courses)

Accounting for Lawyers
Administrative Law
Alternative Dispute Resolution
Commercial Real Estate Transactions
Community Property
Construction Defect Litigation
Estate & Gift Tax

Estate Planning
Land Use Regulation
Legal Drafting Mediation or
Mediation Advocacy
Negotiation
Real Property Finance
Secured Transactions
Trusts & Estates

**LLD or PhD in Laws Specializing in
Special Interest** (Select only 6 courses)

Advanced Legal Research
California Sentencing Seminar
Criminal Law Theory: Selected Topics
Environmental Law
Environmental Litigation
Insurance Law & Litigation

Jurisprudence
Jurisprudence: Selected
Topics
Law Office Technology
Practicing Law: Successful
Strategies
Products Liability
Telecommunications Law

LLD/ PhD in law PROGRAM TOTAL UNITS 108 Credits beyond the LLM

(Student Select and study only 6 courses, write and successfully defend minimum 150 pages thesis for LLD and minimum 230 pages for the PhD)

PhD in Law (Maritime/Admiralty Law and the International law of the Sea Curriculum

Law 6087- Intro to the American Legal System and the Courts

LAW6088- Legal Writing 3- Credit granted/Exempt

LAW6089 -Litigation.

3

LAW6090- Criminal Law.

3

LAW6091- Civil Procedures.

3

LAW6092- Tort.

3

LAW6093- Constitutional Law.

3

LAW6094- Contract Law I.

3

LAW6095- Corporate Law.

3

LAW6096- Court Trial: the great trials of the world history and the lessons they teach us. 3

LAW6097- Contract Law II - Business. Law/Contracts.

3

LAW6099- Business Law: Torts & Negligence.

3

LAW7000- Natural Law.

3

LAW7001- Latin 101 for Lawyers:

3

LAW7002- Law & Literature.

3

LAW8000- Maritime & Admiralty Law- 4

LAW8001- Doctoral Research Methods & Thesis Writing

4

LAW8002- International law of the Sea 4

LAW8003- - PhD Thesis

6 Grand total credits: 50 credits

Corporate Law

Contracts

Constitutional Law

Legislation and Regulation

The Great Trials of World History and the Lessons They Teach Us

Litigation,

Criminal Law,

Civil Procedure

Torts

Natural Law and Human Nature

Representing Justice: Stories of Law and Literature

Latin 101: Learning a Classical Language

Business Law: Contracts

LLB/JD Law Courses Overview

Introduction to Legal Skills

Students attend this course during the first week of school (before substantive courses begin). Focuses on teaching students those skills that make the successful law student and ultimately the successful lawyer. These skills include the structure of the court system, case briefing, rule synthesis, deductive reasoning, analogical reasoning, and issue analysis. Students will also receive instruction on outlining, exam preparation, use of study aids and study groups, and time management. (This course is a prerequisite for Legal Skills I and II. You will receive no credit, as this course is considered part of Legal Skills I.)

Civil Procedure I and II

The rules governing a lawsuit from its beginning to trial. Topics covered include jurisdiction, pleadings, motions, joinder of claims and parties, discovery and the effect of judgments. (3 units each)

Contracts I and II

Study of the development of common law concepts of enforceable promises and statutory impact. Encompasses the basic principles controlling the formation, performance and termination of contracts. Includes the doctrines of offer and acceptance, consideration, conditions, breach, damages, third party beneficiary, assignments and the Statute of Frauds. (3 units each)

Criminal Law

Studies the current law of crimes, both common law and statutory. This inquiry focuses on when and how the state deprives a person of liberty. General principles of criminal liability include elements of certain crimes, justification, excuse, and sanctions. (3 units)

Legal Skills I - Legal Research, Analysis, and Objective Writing

An intensive, comprehensive and practical learning experience. Focuses on those elements that make the successful law student and, ultimately, the successful lawyer.

Emphasis is placed on study skills, time and stress management, briefing, outlining, legal analysis and exam taking. The legal analysis and problem solving components concentrate on the acquisition and development of issue-spotting, issue-framing, analogizing, distinguishing and synthesizing skills that comprise analysis.

Students undertake numerous practical exercises to polish these skills and to serve as a focal point for comparison and understanding. (3 units)

Legal Skills II - Legal Research, Analysis, Persuasive Writing, and Oral Advocacy

An intensive, comprehensive and practical learning experience. Building on the skills learned in Legal Skills I, students will focus on honing and refining their research skills, writing persuasively, and oral advocacy. At a minimum, students will research and write a memorandum of points and authorities and an appellate brief. Students will also prepare and engage in oral argument. (3 units)

Property I and II

An introduction to the concept and law of property, acquisition of property, estates in land, Property and public land use controls, real estate transactions and landlord-tenant relationships. (3 units each)

Torts I

Examines theories of civil liability for harm, including negligence, intentional wrongdoing and participation in abnormally dangerous activity. Specific torts studied include assault, battery, false imprisonment, intentional infliction of emotional distress, negligence (including medical malpractice and liability of owners and occupiers of land), and nuisance. Defenses to tort actions are also considered, including contributory negligence, assumption of risk and consent. (3 units) Must be followed by Torts II.

Required Courses For Graduation

- Constitutional Law I (3 units)
- Criminal Procedure I (3 units)
- Evidence (4 units)
- Legal Scholarship Training Seminar (0 units)
- STEPPS (3 units in fall and 3 units in spring)
- Torts II (3 units)

Recommended Courses

- Business Organizations (4 units)
- Community Property (3 units)
- Constitutional Law II (3 units)
- Remedies (3 units)
- Trusts & Estates (3 units)

Electives

The following electives are listed by category. Where relevant, some courses may be listed more than once. Not all elective courses are offered every academic year.

Advocacy & Dispute Resolution

Advanced Criminal Litigation
Advanced Mediation
Alternative Dispute Resolution
California Innocence Project I & II
Evidence Advocacy
Mediation or Mediation Clinic

Negotiation
Pretrial Practice
Problem Identification in a Multicultural Setting
Problem Solving & Preventive Law
Problem Solving Skills & Theory
Trial Practice

Constitutional Law & Civil Rights

Administrative Law
Administrative & Legislative Law
Advanced Criminal Justice Seminar
American Legal History I & II
Children and the Law

Constitutional Law II
Constitutional Law Seminar
Current Issues in Constitutional Law
Family Law
First Amendment Seminar

Corporate & Business Law

Accounting for Lawyers
Alternative Dispute Resolution
Antitrust Law
Bankruptcy
Business Organizations (Corporations)
Business Planning: Modest Business Enterprises
Cyberspace Law
Employee Benefit Law
Employment Discrimination
Employment Law
Federal Income Tax

Labor Law
Legal Drafting
Licensing
Mediation
Negotiation
Patent Law
Remedies
Sales
Secured Transactions
Securities Regulation
Trademark Law
Workers Compensation Law

Entertainment & Sports Law

Alternative Dispute Resolution
Copyright Law
Entertainment Law
Labor Law
Legal Drafting

Mediation or Mediation Advocacy
Negotiation
Sports Law
Trademark Law

Family Law

Aging, Law & Public Policy
Children and the Law
Child Welfare Law & Policy
Community Property
Comparative Issues in Gender, Family & Sexuality

Domestic Violence Seminar
Family Law
Juvenile Justice
Trusts & Estates
Women and the Law

Health Law

Bioethics Seminar
Biotechnology Seminar
FDA Law
Health Law & Policy
Law, Science, and Medicine

Medical Malpractice Litigation
Mental Health Law
Practicing Healthcare Compliance
Public Health Law
Representing Healthcare Organizations

International & Comparative Law

Admiralty Law
Comparative Issues in Gender, Family & Sexuality
Comparative Law
Conflict of Laws
Human Rights Law
Immigration Law

International & Foreign Legal Research
International Business Transactions
International Environmental Law
International Law
Law of the Sea
Problem Identification in a Multicultural Setting

Real Estate Law

Accounting for Lawyers
Administrative Law
Alternative Dispute Resolution
Commercial Real Estate Transactions
Community Property
Construction Defect Litigation
Estate & Gift Tax

Estate Planning
Land Use Regulation
Legal Drafting Mediation or Mediation
Advocacy
Negotiation
Real Property Finance
Secured Transactions
Trusts & Estates

Special Interest Electives

Advanced Legal Research
California Sentencing Seminar
Criminal Law Theory: Selected Topics
Environmental Law
Environmental Litigation
Insurance Law & Litigation

Jurisprudence
Jurisprudence: Selected Topics
Law Office Technology
Practicing Law: Successful Strategies
Products Liability
Telecommunications Law

LLB/JD Law Course Descriptions

Courses are required during the first year

Civil Procedure I

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

The rules governing a lawsuit from its beginning to trial. Topics covered include jurisdiction, pleadings, motions, joinder of claims and parties, discovery, and the effect of judgments.

Civil Procedure II

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

The rules governing a lawsuit from its beginning to trial. Topics covered include jurisdiction, pleadings, motions, joinder of claims and parties, discovery, and the effect of judgments.

Contracts I

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

Study of the development of common law concepts of enforceable promises and statutory impact. Encompasses the basic principles controlling the formation, performance, and termination of contracts. Includes the doctrines of offer and acceptance, consideration, conditions, breach, damages, third-party beneficiary, assignments and the Statute of Frauds.

Contracts II

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

Study of the development of common law concepts of enforceable promises and statutory impact. Encompasses the basic principles controlling the formation, performance, and termination of contracts. Includes the doctrines of offer and acceptance, consideration, conditions, breach, damages, third-party beneficiary, assignments and the Statute of Frauds.

Criminal Law

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

Studies the current law of crimes, both common law and statutory. This inquiry focuses on when and how the state can deprive citizens of liberty. General principles of criminal liability include elements of certain crimes, justification, excuse, and sanctions.

Legal Skills I

Units: **2**

Area(s) of Concentration:

Designation(s): **Practicum, Experiential**

Required first trimester course. An intensive, comprehensive, and practical learning experience. Focuses on developing the research, analytical, and writing skills necessary to be a successful lawyer in today's world. Students are introduced to legal research through use of the major tools available for actual problem research. Students are also introduced to objective legal writing, including instruction and practice in skills of legal problem analysis and in techniques of clear, concise writings. Students will research and write at least one interoffice legal memorandum. Emphasis is on giving students a foundation they can use independently in evaluating and improving their own legal work throughout their careers.

Legal Skills II

Units: **2**

Area(s) of Concentration:

Designation(s): **Practicum, Experiential**

Required first trimester course. An intensive, comprehensive, and practical learning experience. Focuses on developing the research, analytical, and writing skills necessary to be a successful lawyer in today's world. Students are introduced to legal research through use of the major tools available for actual problem research. Students are also introduced to objective legal writing, including instruction and practice in skills of legal problem analysis and in techniques of clear, concise writings. Students will research and write at least one interoffice legal memorandum. Emphasis is on giving students a foundation they can use independently in evaluating and improving their own legal work throughout their careers. Students may count 2 units from Legal Skills II toward the 15 unit EXP requirement.

Property I

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

An introduction to the concept and law of property; acquisition of property; estates in land; Property and public land use controls; real estate transactions and landlord-tenant relationships.

Property II

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

An introduction to the concept and law of property; acquisition of property; estates in land; Property and public land use controls; real estate transactions and landlord-tenant relationships.

Torts I

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

Examines theories of civil liability for harm, including negligence, intentional wrongdoing and participation in abnormally dangerous activity. Specific torts studied include assault, battery, false imprisonment, intentional infliction of emotional distress, negligence (including medical malpractice and liability of owners and occupiers of land). Defenses to tort actions are also considered, including contributory negligence, assumption of risk and consent. (3 units) Must be followed by Torts II

Upper Division Required

Courses are required after the first year

Constitutional Law I

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

Content: This course surveys the basic “structural” issues in constitutional law, including the separation of powers between the legislature, executive, and judicial branches of government. We will focus in particular on the role of the Supreme Court and lower federal courts in defining the distribution of power among these branches of government. Among the topics covered in this course will be the scope and limits on the judicial function; limits on the powers of the federal government; the distribution of powers between the federal and state governments; and the extent to which constitutional guarantees of individual liberty to states and Property parties limit the actions of states and Property individuals. Sequence and Prerequisites: No prerequisites. Constitutional Law I must be taken before, or at the same time as, Constitutional Law II. (While Constitutional Law II is not a required course, most students should plan to take Constitutional Law II, as it covers the constitutional issues lawyers are most likely to encounter in practice and on the bar examination.) Relationship to Law Practice: Constitutional Law I is an essential course for attorneys who plan to work for a federal or state governmental agency or who plan to represent clients who have matters involving such governmental agencies. It also will cover concepts that will be important for attorneys who plan to engage in any type of civil litigation in federal courts. The materials in Constitutional Law I are tested on the MultiState Bar Exam, and

are within the coverage of the essay portion of most bar exams, including the California Bar Exam.

Criminal Procedure I

Units: **3**

Area(s) of Concentration: **Criminal Justice Program**

Designation(s): **Exam Class**

Content: The objective of this required upper-class course is to help students gain a deeper understanding of the fundamental relationship between the Bill of Rights and our democratic form of government. The course focuses primarily upon the Fourth Amendment (search & seizure), the Fifth Amendment (confessions), and the Sixth Amendment (right to counsel). The course covers topics such as eye-witness identification, drug testing, and electronic surveillance. Sequence and Prerequisites: No prerequisites. It is helpful, but not required, that the student have previously had Constitutional Law I. Students usually find it advantageous to take Criminal Procedure I in their second year. Criminal Procedure I is prerequisite for Advanced Criminal Litigation and Criminal Procedure II, and is recommended for several other courses. Relationship to Law Practice: This course covers material which is heavily tested on the bar.

Evidence

Units: **4**

Area(s) of Concentration:

Designation(s): **Exam Class**

Content: Evidence is the study of facts and how those facts may be used in the adversary system in order to prove a case. Unlike most law courses, the focus is therefore on factual, not legal analysis. The law governing trials and the admission of evidence is explored through cases, most of which are used to illustrate problems of logical inference. Particular emphasis is given to relevance, to character evidence, and to hearsay and its exceptions, as well as to the introduction of non-testimonial evidence such as documents, and things. There is some theoretical exploration of the constitutional law that governs criminal trials, and a brief review of particular evidentiary problems, such as the use of expert witnesses. There is a strong in-class emphasis on how we reason, and on articulation of the logic by which a piece of evidence leads to a mental conclusion. Some "adversarial" in-class interaction between students is encouraged. Sequence and Prerequisites: Evidence is an extremely useful background for any upper-class course that focuses on litigation. It is usually required as a foundation for Trial Practice and recommended for Medical Malpractice and Interviewing and counseling. It is prerequisite for some clinical placements and much in demand by potential summer employers of law clerks. Students, particularly those who intend to do any litigation in their practice or who intend to take any advanced litigation courses, are strongly urged to take Evidence as early in their law school career as possible. Relationship to Law Practice: Evidence is the daily life of the trial lawyer. A foundation knowledge is useful to all attorneys who someday may themselves or whose clients may someday find themselves engaged in litigation. It is a "Bar Exam" subject, both on the MBE and essay components. Professor Klein Content: Evidence is body of law determining

what "counts" as proof of facts in criminal and civil trials. Embedded within this set of rules are all sorts of choices about where "justice" fits in a hierarchy that includes fairness, efficiency, dedication to jury trials, and concerns about other societal goals such as insurance, medical assistance, and the right to remain silent. Evidence is a prerequisite course for many courses which teach trial skills. Evidence is a subject on the Bar Exam. Professor Klein uses a problem solving approach, as opposed to a casebook method. He teaches the course in an interactive manner, giving the students opportunities to practice handling evidence.

Legal Scholarship Training Seminar

Units: **0**

Area(s) of Concentration:

Designation(s): **Seminar**

Content: This course introduces students to scholarly writing for seminar papers. This course will cover topic selection, advanced research strategies, thesis development, citation for law reviews and other scholarly works, and the writing process. Various scholarly writing techniques will be evaluated. Basic citation formats, grammar, and composition rules will be reviewed. Skills necessary to provide proper attribution and avoid plagiarism will be emphasized. The course usually begins at the end of the second week of classes for any given trimester and meets three times during the trimester. Attendance at all class sessions is mandatory. Sequence and Prerequisites: This non-credit, non-graded course must be taken during the trimester in which the student is fulfilling the Scholarly Writing requirement, whether through a seminar or Law Review.

STEPPS-Prof. Resp., Prof. Skills, Prevention & Problem Solving, & Adv. Legal Writing

Units: **3**

Area(s) of Concentration:

Designation(s): **Experiential**

The STEPPS course (Skills Training for Ethical and Preventive Practice and career Satisfaction) integrates the study of Professional Responsibility, Advanced Legal Research and Writing, Lawyering Skills, and Problem Solving/Preventive Law. As the title of the course suggests, it also examines issues of career satisfaction. For further information about the STEPPS course beyond what appears below, please consult the STEPPS program website. STEPPS is a two semester course of three credits per semester, and is required for students with 2L status. It must be taken as a whole; students may not enroll in just one semester of the course. Throughout the year, STEPPS students meet twice each week. First, a large group meeting combines lectures, discussion, and in-class exercises to introduce various topics. The second meeting each week convenes small groups (up to 16 students) dubbed "Law Offices." A faculty member will play the role of "Senior Partner." Often working in pairs, the STEPPS students adopt the role of "Associates" in the office and work on simulated cases. At these office meetings, students will role-play both lawyers and clients in undertaking interviews, counseling, case planning, negotiations, mediation, and prevention advising. Issues of professional ethics will be blended into these exercises. Students will also complete various drafting projects. Grading will be based on a combination of a traditional-format exam in Professional Responsibility; legal writing assignments; performance in lawyering skills; and class participation (which includes the

responsibility of role-playing clients). The course will be graded according to the curve appropriate to classes with enrollments between sixteen and forty students. This course also satisfies the PRAC requirement for students admitted before Fall 2016. Students may count a total of 3 units from STEPPS I & II toward the 15 unit EXP requirement.

Torts II

Units: **3**

Area(s) of Concentration:

Designation(s): **Exam Class**

*Content: Continued examination of civil liability for harm arising out of some or all of the following tort areas: negligence, including special duties (such as owners and occupiers, third party liability and governmental entities), nonfeasance and duty arising out of contract, wrongful death and birth; strict liability, including vicarious liability, abnormally dangerous activity, and products liability; nuisance; defamation; invasion of privacy; misrepresentation; economic torts. * * * * * Pursuant to Section 2.01(C) of the Statement of Academic Policies, the following course is required only in specific circumstances. If a 54 or below (F) is received in a required course, the course must be repeated.*

LF100A Contracts A Students will study both the common law contract principles relating to contracts for services and the Uniform Commercial Code contract principles relating to contracts for goods. They will learn the rules governing the formation of contracts such as offer, acceptance, consideration and defenses, such as, the statute of frauds, incapacity, illegality, misrepresentation/fraud, duress, unconscionability, undue influence and mistake. Students will also study contractual conditions, third-party rights, assignments, delegations and the law pertaining to the enforcement of contracts, liability and remedies for breach of contract.

Every first year course contains a skills component that orients the students to the fundamental professional skills necessary to the practice of law. The class is designed to develop basic analytic ability and written communication skills, which are necessary for success as a practicing attorney. To that end, the class will offer instruction in analyzing and synthesizing law from different sources using reasoning strategies commonly used by lawyers.

LF100B Contracts B Students will study both the common law contract principles relating to contracts for services and the Uniform Commercial Code contract principles relating to contracts for goods. They will learn the rules governing the formation of contracts such as offer, acceptance, consideration and defenses, such as, the statute of frauds, incapacity, illegality, misrepresentation/fraud, duress, unconscionability, undue influence and mistake. Students will also study contractual conditions, third-party rights, assignments, delegations and the law pertaining to the enforcement of contracts, liability and remedies for breach of contract.

Every first year course contains a skills component that orients the students to the fundamental professional skills necessary to the practice of law. The class is designed to develop basic analytic ability and written communication skills, which are necessary for success as a practicing attorney. To that end, the class will offer instruction in analyzing and synthesizing law from different sources using reasoning strategies commonly used by lawyers.

LF200 Criminal Law Students will examine the common law and the modern criminal justice systems including their theory of punishment, classification of crimes, criminal causation and elements of various crimes. Students will study the criminal culpability rules applicable to perpetrators such as principals, accessories & accomplices. Students will learn the elements of various crimes committed against persons such as homicide, assault, battery, rape and mayhem. They will also study property crimes such as larceny, embezzlement, false pretenses, receiving stolen property, robbery, burglary & arson. Further, students will examine inchoate crimes of attempt, solicitation and conspiracy, and will also learn many affirmative defenses including mistake, self-defense, consent, insanity, duress, necessity, and entrapment. Every first year course contains a skills component that orients the students to the fundamental professional skills necessary to the practice of law. The class is designed to develop basic analytic ability and written communication skills, which are necessary for success as a practicing attorney. To that end, the class will offer instruction in analyzing and synthesizing law from different sources using reasoning strategies commonly used by lawyers.

LF300A Torts A This course is a survey of civil causes of action for which an injured party may seek redress and compensatory relief in court. Students will learn various theories of tort liability including intentional torts to person and property such as assault, battery, false imprisonment, trespass and infliction of emotional distress. Students will also examine the law relating to causes of action for ordinary and professional negligence, wrongful death, products liability, and dignitary torts such as invasion of privacy, defamation, constitutional torts and nuisance. They will also examine strict liability causes of action such as pet ownership and products liability. Finally, students will examine tort defenses of privilege, mistake, self -defense, consent, necessity, immunity, contributory and comparative negligence and assumption of the risk. Every first year course contains a skills component that orients the students to the fundamental professional skills necessary to the practice of law. The class is designed to develop basic analytic ability and written communication skills, which are necessary for success as a practicing attorney. To that end, the class will offer instruction in analyzing and synthesizing law from different sources using reasoning strategies commonly used by lawyers.

LF300B Torts B This course is a survey of civil causes of action for which an injured party may seek redress and compensatory relief in court. Students will learn various theories of tort liability including intentional torts to person and property such as assault, battery, false imprisonment, trespass and infliction of emotional distress. Students will also examine the law relating to causes of action for ordinary and professional negligence, wrongful death, products liability, and dignitary torts such as invasion of privacy, defamation, constitutional torts and nuisance. They will also examine strict liability causes of action such as pet ownership and products liability. Finally, students will examine tort defenses of privilege, mistake, self -defense, consent, necessity, immunity, contributory and comparative negligence and assumption of the risk. Every first year course contains a skills component that orients the students to the fundamental professional skills necessary to the practice of law. The class is designed to develop basic analytic ability and written communication skills, which are necessary for success as a practicing attorney. To that end, the class will offer instruction in analyzing and synthesizing law from different sources using reasoning strategies commonly used by lawyers.

LU01 Real Property This course will examine common and statutory law with emphasis in the following areas of real property: Types of ownership; possessory and alienable rights and interests in freehold and non-freehold estates; future interests, land covenants, equitable servitudes and easements. Students will focus their studies in the area of the laws related to recordation; use and transfer of property interests, and landlord/tenant law. Students will research, analyze and apply these principles in the following ways: Integration of content into the practical application of law. The result and applications of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients.

These verbal and intellectual demonstrations will be based on the statutory and common law, in order to act in the role of representative for any party to a property transaction. Property law will also include the historical development of American law and provide students the opportunity to understand the relationship between legislation property law and public policy.

LU02 Wills and Trusts This course will examine common and statutory and case law in the areas of Wills and Trusts. Specific instruction will be given in areas involving intestacy, capacity, formalities and legal constructions of both wills and trusts and how these theories of law impact modern day testamentary transfers of wealth. Students will research, analyze and apply these principles in the following ways: Integration of content into the practical application of law. The result and applications of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients. These verbal and intellectual demonstrations will be based on the statutory and common law, in order to act in the role of representative for a client pertaining to matters involving wills, trusts, and testamentary documents in general. Wills and Trusts will also include the historical development of American law and provide students the opportunity to understand the relationship between legislation, probate law and public policy. A quarter unit of Wills and Trusts will further develop practical professional lawyering skills, focusing on legal writing, legal research and basic citation forms as established by the Bluebook, citation of constitutions, statutes, cases, books and periodicals, journals and law review articles, and web resources. The skills unit provides practical instruction in legal research, including research involving treatises, statutes, Restatements, uniform codes and laws, federal regulation, rules, digests, state and federal cases, and practice guides commonly used in state and federal court. The course also orients students on conducting research using physical publications and electronic based legal research using Westlaw, including use of the Key Cite features to update legal authority

LU03 Criminal Procedure This course will provide students with instruction related to the procedures required by the Criminal Justice system, both within and independent of the courts, from initial suspicion of a crime to post-conviction. Students will study the rights of the accused in criminal matters by examining applicable provisions of the Bill of Rights. The Fourth, Fifth, and Sixth Amendment safeguards of the US Constitution are emphasized with the goal being a basic understanding of the laws governing searches and seizures, confessions, double jeopardy, the right to counsel, jury trials, speedy trials, pleas, exclusionary rules and the appellate rights of an accused to enforce constitutional guarantees. This class will also include the historical development of American law and provide students the opportunity to understand the relationship between legislation, criminal law and public policy.

LU04 Business Associations This course covers the structure and characteristics of modern business associations including publicly-held companies and closely-held ventures; the creation and organization of corporations; the distribution of corporate power between management and shareholders with emphasis on fiduciary duties of directors, officers and controlling shareholders, and the effects of federal law on corporations, particularly Rule 10b-5, Section 16(b) and the Sarbanes-Oxley Act of 2002. In addition, this course also attempts to develop skills in statutory construction, analysis and application of these principles. The result of the application of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients. This class will also include the historical development of the corporation in America and provide students the opportunity to understand the relationship between the rise of the corporate structure and its effect upon modern society.

LU05 Remedies Students will receive instruction in legal and equitable tort and contract remedies generally available to civil litigants. Students will learn how to allege, measure and define the scope of potential monetary damage awards, including restitution, unjust enrichment as well as legal fees, constructive trusts and apportionments. Students will also explore coercive, action driven remedies such as injunctions, specific performance, contempt, and declaratory relief. In addition, this course also attempts to develop skills in statutory construction, analysis and application of remedial legal principles. The result of the application of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients.

LU06 Evidence This course teaches the standards of admissibility of evidence in judicial proceedings placing special emphasis on the Federal Rules of Evidence and common law. Among other things, the course will cover relevancy, hearsay, policy-based exclusionary rules, legal privileges, expert and lay witness testimony, opinion testimony, impeachment, authentication, character, habit evidence and presumptions.

LU07 Civil Procedure This course provides an introduction to the civil adjudicative process. Over the course of the semester, students will become familiar with the sources of civil procedure and study the rules and processes by which civil matters proceed through the legal system. Students will also study doctrines relating to judicial power and the resolution of civil disputes. Students will also receive instruction related to understanding the difference between, and the interplay of procedural rules and substantive law; including lessons in personal and subject matter jurisdiction, pleadings, dispositive motions, discovery, and general trial procedures. The objectives of this course are to teach the substantive law of the subject matter in a comprehensive manner allowing students to consider ethical and professional questions related to the subject matter, and to integrate the subject matter with the analytical and practical skills necessary to the resolution of civil disputes.

LU08 Professional Responsibility This course covers the body of legal and ethical rules governing the practice of law in the United States. For the most part, this course will procedurally be indistinguishable from other law school courses. We will study case law and statutes that comprise the substantive area of law that regulates a segment of our society. However, this course will differ from the others in one important way. The focus of this course

will not be on the application of legal principles encountered by future clients (unless they happen to be lawyers), but on the application of the substantive law on you as attorneys. A continuing theme of the course will be the diversity of sources of legal principles relevant to professional responsibility as well as the relationship among the various sources. We will make use of the American Bar Association's Model Rules of Professional Conduct (the "Model Rules"). The Model Rules is a very important source of guidance for our conduct as attorneys and serves as a basis for the codes of professional responsibility in a majority of jurisdictions. In addition to each jurisdiction's code of ethics, our conduct is also governed by, among others, tort, criminal, agency and constitutional law. Therefore, this course will study the Restatement of the Law Governing Lawyers (the "Restatement"). We will also study the American Bar Association's Model Code of Professional Responsibility (the "Model Code"). Although the Model Rules replaced the Model Code, the Model Code remains dominant, or at least a useful source in certain situations. California incorporates portions of both in the California Rules of Professional Conduct and the California Business and Professions Code. This course will be helpful in preparation for the Multistate Professional Responsibility Examination (the "MPRE") as well as the California General Bar Examination.

LU09 Constitutional Law This course will study the United States Constitution, the three branches of government, limitations and scope of government power, judicial review, the role of the United States Supreme Court and the Bill of Rights. It will also examine the constitutional distribution of power between the federal and state governments as well as personal liberties under the Due Process Clauses with special focus on fundamental rights, equal protection, freedom of assembly, freedom of the press, freedom of religion and freedom of speech.

LU10 Community Property Students will examine the law relating to California community and separate property, the division of marital assets upon divorce and death of a spouse, marital agreements, business assets, commingling of funds, property improvements, spousal liability for community and separate debts, education expenses, spousal rights to pension and disability income, lawsuit settlements, life insurance proceeds, and management and transfer of community property assets.

A quarter unit of Community Property will further develop practical professional lawyering skills, focusing on legal writing, legal drafting and basic citation. The focus of the skills unit is on transactional document drafting in the context of community property.

LU41 Advanced Legal Research & Writing This course is an advanced practical workshop designed to sharpen students' legal writing skills at every stage of the litigation process. Students will initially be required to conduct research for and write office memoranda, points and authorities, bench memoranda, client letters, attorney communications, discovery responses and trial briefs. Additional instruction and emphasis will be placed on persuasive writing skills as they relate to the appellate process. Students will engage in clinical studies by emulating associate, research or Property attorneys by responding to letters, task memos or legal documents, ostensibly from attorneys, clients, judges or special interest groups. Students will also utilize sample client files, court documents and law libraries as their tools to gather and analyze facts, research and cite law, apply legal ethics, develop legal tactics and render legal advice in their answers

LU60 Trial Techniques This course offers extensive instruction in both analytical and practical applications of the criminal justice system as it relates to the actual trial process. In addition to historical and constitutional procedural considerations, the class will follow a criminal trial through jury selection to the verdict phase of the modern criminal justice system. Students will also receive instruction in courtroom conduct and decorum as it relates to attorneys, including hypothetical situations and ethical considerations. Additional issues such as presentation and evidentiary procedures will be explored and clinical assignments based on the production of documents will be administered.

At conclusion of the class, the successful student will acquire enough knowledge and experience in order to, at a minimum, assist in trial preparation including participating in discussions regarding trial procedures and document production.

LU61 First Amendment This course will cover the various facets of the First Amendment by initially examining the historical and philosophical roots which led to the necessity of written restrictions upon the Federal government in the areas of freedom of speech, press, religion, assembly and association. In particular the course will involve in-depth discussions regarding prior restraints, the free exercise and establishment clauses, and how the due process and equal protection clauses further influence the U.S. Supreme Court's rulings in this area. Students will then analyze Supreme Court decisions and through practical application apply the Court's rulings to contemporary issues including symbolic speech, public displays of religious symbols and political campaign contributions. Lastly, the course will delve into larger public policy concerns such as censorship, the separation of church and state, alternative religious beliefs and the power of the states to curb these rights in the interest of providing for the safety and welfare of its citizenry.

LU62 Advanced Business Associations This course stems from prior discussion of business associations in the LU04 Corporations course and explores the law of business associations at a more advanced level through the lens of closely held organizations, covering laws of agency, partnership and LLCs. Included topics for review are formation and termination of these business association entities and the fiduciary duties and responsibilities of directors and officers. Finally, this course will examine some of the types of commercial practices and economic policies that have shaped this area of law.

LU63 Contemporary Ethical Issues This course will offer instruction regarding substantive black letter law and concomitant practical applications of legal and ethical considerations governing the professional responsibilities of the legal profession and its relation to the general practice of law. Students will be required to study and understand the moral and legal implications behind the California Rules of Professional Conduct, the California Business and Professions Code and the American Bar Association's Model Rules of Professional Conduct (the "Model Rules.") The course will also offer students an opportunity to apply various rules and regulations to actual examples of attorney misconduct to illustrate the ethical pitfalls inherent in the modern practice of law and to offer substantive direction as to avoid violations that could result in malpractice and disciplinary action. Additionally, this course will be helpful in preparation for the Multistate Professional Responsibility Examination (the "MPRE") as well as the California General Bar Examination.

LU64 Future Interests and Mortgages This course considers the legal issues concerning future interests as they relate to changes in real estate and finance, while at the same time giving thorough instruction in the basic concepts of mortgage and conveyances. Upon completion of this course, students will be able to represent clients in matters regarding real estate and probate as they involve devises, bequests and secured interests with banks and lenders. Students will gain valuable knowledge as it relates to contemporary issues involving liabilities inherent in inheritance, real estate transactions and modern financing.

LU66 UCC Sections 2, 3 and 9 This course is an advanced writing and practical workshop in legal matters related to the Uniform Commercial Code (UCC), Articles 2, 3, and 9. Students will receive in-depth instruction in basic rules of sales and transactions involving goods between merchants. Instruction will include basic concepts of interpretation regarding contract formation, performance, delivery, breach and damages as those terms are defined under the UCC. Students will also receive instruction in the legal theories behind the UCC, and how commonly accepted business principles influenced these rules regarding merchants and the sales of goods and its importance to the general welfare of our overall economy.

LU67 Civil Litigation Before Trial This course will focus on California Civil Litigation. Students will receive instruction concerning state rules of civil procedure, including statutory and decisional laws related to personal and subject matter jurisdiction, venue, counterclaims, cross-complaints, claim consolidation, joining parties, motion practice, claim and issue preclusion, summary judgment and dismissals. Students will be expected to analyze written hypothetical facts in both areas of law, distill the law from the facts, and individually write essays in a logical, well-reasoned, lawyer-like manner.

LU68 Products Liability Litigation This course will cover the various facets of Products Liability Litigation by initially examining the historical and philosophical roots which, in the absence of express contractual obligations, led to the necessity of judicially enforceable restrictions upon designers, manufacturers and resellers in the areas of products liability litigation. In particular the course will involve in-depth discussions regarding US State and Federal court rulings, including the US Supreme Court, as well as statutory interpretation, in this area of tort law. Students will then analyze various court decisions and statutes, and through practical application apply the various court rulings and legal standards to contemporary issues including warranty, manufacturing, design and labeling defects. Lastly, the course will delve into larger public policy concerns such as Consumer Safety Acts, the role of trial lawyers as related to consumer protection issues, and general discussion regarding the future of tort reform.

LAW720 International Business Law Business today is truly international. This International Business Law course provides a comprehensive look at critical issues and functions in the global legal environment. It provides business and law students an overview of the overall structure of the legal environment in which international business operates today; nation-to-nation relations, multinational enterprises, dispute settlement across national borders, and rules for global trade in goods and services. This course focuses on global legal issues in intellectual property, foreign investment, money and banking, sales, transportation, and financing. It emphasizes the diversity and similarity of how firms are currently regulated and governed around the world. Students complete an original term paper based on original research.

LAW740 Immigration Law This course covers the law of immigration and the changes that have taken place in immigration law since September 11, 2001. It walks the student through the entire background, process, and tools essential for a legal professional's mastery of immigration law.

LAW799 Graduate Capstone The capstone project allows students to apply the knowledge and skills acquired in their courses to the work environment. This project is completely individualized; students are encouraged to select work-related projects that are of particular interest to them and that will result in professional growth and benefit the organization. Offered in conjunction with the Legal Studies department in special cases related to study plans for transfer students.

LAW753 Family Law This course will examine the formation of family relationships, consider the legal attributes of parent-child and husband-wife relationships and examine the dissolution of families through the process of divorce. The student is expected to demonstrate his/her ability to recognize a court's reasoning and rationale, to identify the issue presented to the court, to discern material facts and immaterial facts, and to ascertain the points of law and fact upon which the case turns. The student's briefs should demonstrate the student's knowledge and understanding of the pertinent principles and theories of, domestic adjudication, community property and family law in general. Quarter Units: 4 Offered in conjunction with the Legal Studies department in special cases related to study plans for transfer students.

LAW756 Communications Law This course examines the federal, state, and local laws that most directly affect mass communication in the United States. What is communicated, how it is communicated, to whom it is communicated, when and where it is communicated and the effects of that communication all may raise important legal concerns for people throughout the communications industry. This course presents the ongoing conflicts over media rights and our constitutional rights to freedom of expression by examining how the courts rendered their rulings. Students complete an original term paper based on original research. Offered in conjunction with the Legal Studies department in special cases related to study plans for transfer students.

Legal Research & Writing

Professor Diana R. Donahoe . TeachingLaw.com:

This three-part textbook is used nationally by legal research and writing professors, law librarians, and others to teach first-year LRW courses, upper class research classes, advanced writing courses, and LLM courses. It is divided into three sections—Legal Research, Legal Writing, and Grammar & Citation—and contains study aid material, quizzes, self-assessments, annotated samples, video testimonials, and other interactive material to teach students legal research strategies and writing techniques. It is updated twice a year to address upgrades on the three major legal research platforms (Westlaw, LexisAdvance, & Bloomberg Law) and advances in the legal profession.

Areas of Concentration

You can specialize in several areas of law, including:

- Business Law
- Creative Problem Solving
- Criminal Justice Program
- International Law
- Labor and Employment Law

Students who complete one of these areas of concentration receive formal recognition on their transcript.

Area of Concentration

About

Business law basics are essential to the success of any lawyer, law firm, company, entrepreneur, and in negotiating and drafting the documents for any transaction.

The Area of Concentration in Business Law Practice enables students who are interested in business, entrepreneurship and transactional practice to obtain a solid foundation in the core areas of Business Organizations and Business Planning. Students will also get practical experience through internships, pro bono work and practicum courses. There is a scholarly writing requirement that is designed to serve as a writing sample

Courses

This area of concentration focuses on lawyering skills critical to effective practice in the areas of negotiation as well as applied reasoning and creative problem solving. There are a wide variety of course electives that students can take, which gives students some flexibility with nearly 30 different course offerings including:

- | | |
|--|---------------------------------------|
| • Accounting for Lawyers | • Entertainment Law |
| • Advanced Contracts: Theory & Application | • International Business Transactions |
| • Advanced Negotiation | • Labor Law |
| • Antitrust | • Land Use Regulation |
| • Bankruptcy | • Licensing |
| • Business Entity Finance | • New Media Rights Clinic |
| • Business Planning | • Patent Law |
| • Commercial Real Estate Transactions | • Sales |
| • Contract Drafting | • Secured Transactions |
| • Copyright Law | • Securities Regulation |
| • Deal Litigation | • Sports Law |
| • Employment Law | • Trademark Clinic |

- Employment Discrimination
- Employee Benefit & ERISA

- Trademark Law

Mediation/Advanced Negotiation/ Creative-Problem Solving

The Creative Problem Solving area of concentration is designed to help you acquire the needed skills that demand broader and deeper understanding of people, their problems, and the consequences of confronting those problems only in narrow, legalistic ways. Lawyers of the future need training on how to think more broadly, flexibly, relationally, and preventively.

Courses

Students must take two of the following Core courses:

- Problem Solving & Preventive Law
- Mediation
- Advanced Negotiation

Students must also take four additional courses that qualify for credit toward the Creative Problem Solving area of concentration, to be arranged through the approval of its faculty director, Professor Thomas D. Barton.

Finally, students must complete a CWSL Clinical Externship of any sort, but write up a brief description about how their externship experience relates to Creative Problem Solving attitudes or skills, submitting this brief description directly to Professor Barton.

Please speak directly with Professor Barton about beginning the Creative Problem Solving area of concentration, and about completing its requirements.

Criminal Prosecution and Defense Practice Area of Concentration

About

The Criminal Prosecution and Defense Practice Area of Concentration offers advanced training in trial advocacy skills, theory and most importantly the "hands-on" practical experience that is necessary to be practice ready and hit the ground running as an effective advocate in the criminal justice arena.

Graduates who receive this specialized concentration Award will have a competitive advantage in applying for positions with law firms that desire candidates with demonstrated excellence in litigation skills. This includes not only public defender and public prosecutor offices, but also civil law firms and governmental agencies seeking talented litigators.

Courses like Advanced Criminal Litigation include crime scene investigation, pre-trial motion practice, mock trials before live juries, and performance critiques by experienced practitioners and judges.

This area of concentration offers you the opportunity to participate in:

- Sessions of the National Trial Skills Academy, sponsored annually by UALS's Institute for Criminal Defense Advocacy.
- Special programs like the California Innocence Project.

Through these programs you will come in contact with some of the top criminal justice professionals in the country and gain in-court experience in representing actual clients.

Courses

Grounded in the philosophy that a broad diversity of experience is essential for excellence in advocacy, you will have a great degree of flexibility in choosing courses tailored to your specific interests from three categories of courses.

The Concentration is anchored around Core Practicum courses such as:

- Advanced Criminal Litigation
- Advanced Prosecution Function
- California Sentencing
- Evidence Advocacy
- Forensic Evidence
- The California Innocence Project
- Trial Practice
- Trial Skills Training for Distinguished Advocates

There are also opportunities to explore specialized substantive areas including:

- White Collar Crime
- Human Rights Law
- Immigration Law
- Juvenile Justice
- Domestic Violence
- Mental Health Law

Additional core course offerings you may select from include:

- Constitutional Law II

- Criminal Law Theory
- Critical Race Theory
- Federal Crimes
- Regulation of Vice
- Problem Solving & Preventive Law
- Wrongful Conviction Seminar

A third category of courses called Closely Related electives include

- Accounting for Lawyers
- Administrative Law
- Advanced Legal Research
- Current Issues in Constitutional Law
- Domestic Violence
- Federal Income Tax
- Jurisprudence
- Spanish for Lawyers

International Law and Comparative Law. Area of Concentration.

In today's global economy, lawyers increasingly encounter transnational issues in their practice. The ability to address problems in this global environment requires a solid understanding of international law and an appreciation of political, cultural, and linguistic differences.

The International Legal Studies Program offers an enriched JD curriculum in international and comparative law. Classes are taught by talented faculty with academic and practical experience.

The classroom emphasis on theory and practice is complemented with curricular programs providing real-world experience. UALS participates in the Consortium for Innovative Legal Education (CILE), which enables students to attend summer programs in Chile, the Czech Republic, Ireland, Malta, and the United Kingdom.

Students may also participate in semester abroad programs in ABA-approved programs throughout the world. These programs enable students to study international or comparative law while earning credits toward their JD.

In addition, UALS offers a vibrant internship program, where students can receive course credit while receiving real-world experience. Students can intern at law firms, government agencies, international institutions, or nongovernmental organizations in the United States and throughout the world.

Students interested in international law can pursue other opportunities. Students may be invited to join the UALS International Law Journal, which is one of the oldest international law journals in the country. Students may also participate in the interscholastic Jessup International Law Moot Court team, which has competed successfully for many years.

Labor & Employment Law

Area of Concentration

About

Labor and Employment Law is a fast-growing, dynamic field that offers a wide range of practice—from litigation to in-house counsel to government work. Our faculty has a range of experience as practitioners and scholars in employment discrimination, labor and employment law, and international issues.

Courses

Students are required to take two of the offered core courses, two of the offered elective courses, one course that satisfies the experiential requirement (EXP). Students must also complete both a scholarly writing requirement (SWR) and a pro bono/internship requirement. For more information, please see the Area of Concentration Application Form.

Fellowship Opportunities and Internships

There are many internship and/or employment opportunities available through the Clinical Internship Program and the Career and Professional Development Office (CPDO). Representative employers include the EEOC, Employee Rights Center, California Department of Labor Standards Enforcement, several Property law firms, among other opportunities. Contact the Clinical Internship Program and/or CPDO for more information.

Labor/Employment Organizations

- Peggy Browning Fund
- ABA Section of Labor and Employment Law
- San Diego LERA
- Center on Policy Initiatives
- California Employment Lawyers Association
- AFL-CIO
- National Right to Work Foundation
- San Diego County Bar Association's Section on Labor and Employment Law

Legal Resources

- U.S. Department of Labor
- National Labor Relations Board
- Equal Employment Opportunity Commission
- California Department of Industrial Relations

STEPPS Program

In the STEPPS Program, experienced attorneys work with students in a simulated law office, coaching you and giving you opportunities to apply what you've learned about professional responsibility to a world where rules conflict and dilemmas abound.

You will get practice in everything from interviewing clients (who are paid actors), counseling, researching, and negotiation to the finer points of professional communication and etiquette.

For more information, visit the STEPPS Program page.

Clinical Externship Program

In your third year, you can participate in the Clinical Externship Program, where you receive academic credit while working in an actual legal environment.

Externship opportunities are available for every student who wishes to participate in the program and most UALS students participate in the Clinical Externship Program.

You may extern in any type of office or area of law. Students may use our pre-approved externship placements or self-initiate an externship in San Diego or anywhere in the world, adding a cultural experience to the hands-on learning opportunity.

Bar Review Program

Upon graduation, you can participate in the successful Bar Review Program, which provides additional preparation for the bar examination.

The program offers a complete review of all subjects tested on the California Bar Examination as well as essay workshops, multiple choice question workshops, performance exam workshops, several simulated exams, and group and individual tutoring.

For more information, visit the UALS Bar Review Program page.

Teaching method

lecture, practical, tutorial
(Attendance of the tutorials and practicals is mandatory)

Assessment Method

computer test/weekly quiz, individual assignment ,
individual oral presentation , intermediate exam (open
and mc questions) , written exam (open and mc
questions)
(Midterm, end-term and resit exam with multiple choice
and open questions.) graded Essays.

Meet your Faculty/ Professors

Professor Molly Bishop Shadel, J.D. Dean



- University of Virginia School of Law
- Columbia University

If you can think like a lawyer, you have gained valuable insight into how things get done in this country.

Molly Bishop Shadel is a Professor of Law at the University of Virginia School of Law, where she teaches negotiations and advocacy classes and is a senior fellow at the Center for National Security Law. She graduated magna cum laude from Harvard University with an A.B. in English and American Literature and Language. Professor Shadel earned her J.D. from Columbia University.

Professor Shadel clerked for the Honorable Eugene H. Nickerson of the U.S. District Court for the Eastern District of New York. Before joining the faculty of the University of Virginia, Professor Shadel worked as an attorney at the law firm of Covington & Burling, and then at the U.S. Department of Justice's Office of Intelligence Policy and Review. Professor Shadel joined the faculty at the University of Virginia School of Law in 2005.

Professor Shadel is the author of two books: *Finding Your Voice in Law School: Mastering Classroom Cold Calls, Job Interviews, and Other Verbal Challenges* and *Tongue-Tied America: Reviving the Art of Verbal Persuasion*.

Professor Shadel is also a planning faculty member of the Leadership in Academic Matters program, a biannual, semester-long leadership course for University of Virginia professors and administrators.

Professor Joseph L. Hoffmann, J.D.



- Indiana University Maurer School of Law
- University of Washington School of Law

Criminal law has become the sole province of the government acting on behalf of society as a whole, rather than on behalf of the crime victims.

Joseph L. Hoffmann is the Harry Pratter Professor of Law at the Indiana University Maurer School of Law, where he has taught since 1986. He received a J.D. (cum laude) from the

University of Washington School of Law. After law school, Professor Hoffmann clerked for the Honorable Phyllis A. Kravitch of the U.S. Court of Appeals for the Eleventh Circuit and for then-associate justice William H. Rehnquist of the U.S. Supreme Court.

Professor Hoffmann is a nationally recognized scholar in the fields of criminal law, criminal procedure, *habeas corpus*, and the death penalty. He was a co-principal investigator for the Capital Jury Project, the largest empirical project ever to study jury decision making in capital cases, and has been a consultant in criminal and death penalty cases before the U.S. Supreme Court.

At Indiana University, Professor Hoffmann has been recognized with the Outstanding Junior Faculty Award, the Leon H. Wallace Teaching Award, the Trustees' Teaching Award, the Teaching Excellence Recognition Award, and the Gavel Award.

Professor Hoffmann is the co-author of two of the leading casebooks used by law students across the United States: *Defining Crimes and Comprehensive Criminal Procedure*. In 2007, Professor Hoffmann appeared in the PBS series *The Supreme Court*.

Professor Peter J. Smith, J.D.



- The George Washington University Law School
- Harvard Law School

Whether you realize it or not, we think about the substantive law all the time in our daily lives. Every time we get behind the wheel of a car, or go outside to shovel snow from the sidewalk in front of our house, or decide whether to look at a text message while we're driving, we're thinking about the obligations we have to avoid causing injuries to others.

Peter J. Smith is the Arthur Selwyn Miller Research Professor of Law at The George Washington University Law School in Washington, D.C. He received his B.A. (magna cum laude) from Yale University and his J.D. (magna cum laude) from Harvard Law School, where he received the Sears Prize for highest academic performance. Before joining the faculty at GW Law, Professor Smith was an attorney at the U.S. Department of Justice, where he represented the government in the U.S. Courts of Appeals. At the Department of Justice, he defended the constitutionality of a number of federal statutes, including the Family and Medical Leave Act and the Food and Drug Administration Modernization Act (cases ultimately resolved by the Supreme Court). Before he worked at the Department of Justice, Professor Smith clerked for Judge Phyllis A. Kravitch of the U.S. Court of Appeals for the Eleventh Circuit.

Professor Smith has twice received the Distinguished Faculty Service Award for outstanding teaching at GW Law. He has published dozens of scholarly articles and is the co-author of a popular casebook on constitutional law, *Constitutional Law: A Contemporary Approach*. His research focuses on constitutional law, constitutional interpretation, and civil procedure.

Professor Edward K. Cheng, J.D.



- Vanderbilt Law School
- Harvard Law School

In a sense, tort law is the law of everyday life, and so many cases seem strikingly familiar, or at least relatable.

Edward K. Cheng is a Professor of Law at Vanderbilt Law School, where he focuses on scientific and expert evidence and the interaction of law and statistics.

Professor Cheng holds a J.D. (cum laude) from Harvard Law School, where he was the Articles, Book Reviews & Commentaries Chair of the *Harvard Law Review*; an M.A. in statistics from Columbia University; an M.Sc. (with distinction) in information

systems from the London School of Economics, where he was a Fulbright Scholar; and a B.S.E. (summa cum laude, Phi Beta Kappa) in electrical engineering from Princeton University. He clerked for Judge Stephen F. Williams of the United States Court of Appeals for the District of Columbia Circuit and previously taught at Northwestern University and Brooklyn Law School. Professor Cheng is a co-author of the five-volume treatise *Modern Scientific Evidence: The Law and Science of Expert Testimony*. His research has appeared in publications including the *Yale Law Journal*, *Stanford Law Review*, and *Columbia Law Review*.

A six-time winner of the Hall-Hartman Outstanding Professor Award for Excellence in Teaching at Vanderbilt, Professor Cheng is a former chair of the Section on Evidence of the Association of American Law Schools and is the host of *Excited Utterance*, a podcast on scholarship in evidence and proof.

Professor George S. Geis, JD, MBA



- University of Virginia School of Law
- The University of Chicago

Corporations have a tremendous influence on our lives. Corporate law is societies means of facilitating the good that corporations do while reining in bad behavior. Setting the boundaries of fair play so that different players can focus their energy and resources on productive efforts.

George S. Geis is the William S. Potter Professor of Law at the University of Virginia (UVA) School of Law. He is also the faculty director of the John W. Glynn, Jr. Law & Business Program, and he previously served as the UVA School of

Law's vice dean. Professor Geis received a B.S. in finance from the University of California, Berkeley, and he earned a J.D. with honors and an M.B.A. with honors from The University of Chicago. Before his appointment to the UVA School of Law faculty, Professor Geis taught at The University of Alabama School of Law. He also spent five years as a management consultant with McKinsey & Company, where he served clients on corporate strategy, merger planning, and many other issues.

Professor Geis teaches courses on contracts, corporations, agency and partnership, accounting, and corporate finance. He has won numerous teaching awards, including the 2019 All-University Teaching Award at UVA. He has also taught courses as a visiting professor at The University of Chicago; Georgetown University Law Center; the Indian School of Business in Hyderabad, India; the University of Auckland in New Zealand; and the University of Trento in Italy.

Professor Geis is the coauthor of *Digital Deals: Strategies for Selecting and Structuring Partnerships*, a book on business partnership and alliance strategies. His articles include "Traceable Shares and Corporate Law," published in the *Northwestern University Law Review*; "Internal Poison Pills," published in the *New York University Law Review*; and "Ex-Ante Corporate Governance," published in *The Journal of Corporation Law*. His work has also appeared in many other leading academic journals.

Professor Geis's research focuses on problems related to business alliances, merger transactions, shareholder litigation, and other topics involving the intersection of law and business.

Professor David Horton, JD



- University of California, Los Angeles, School of Law
- University of California, Davis, School of Law

Today, contracts are everywhere. So learning how they work and how courts interpret them can be valuable no matter who you are or what you do.

David Horton is a Professor of Law at the University of California, Davis, School of Law. He earned his BA *cum laude* from Carleton College and his J.D. from the University of California, Los Angeles, School of Law, where he was elected to the Order of the Coif and served as Chief Articles Editor of the *UCLA Law Review*. After graduating, Professor Horton clerked for the Honorable Ronald M. Whyte of the United States District Court for the Northern District of California. Professor Horton is the coauthor of three casebooks: *Beasties v. Monster: A Primer of Law School and American Legal System*; the eighth edition of *Cases, Problems, and Materials on Contracts* (with Douglas Whaley); and *Wills, Trusts, and Estates: The Essentials* (with Reid Weisbord and Stephen Urice). He has also published more than 30 law review articles in publications such as *The Yale Law Journal*, *Stanford Law Review*, *New York University Law Review*, *University of Pennsylvania Law Review*, *California Law Review*, *Duke Law Journal*, *Northwestern University Law Review*, and *The Georgetown Law Journal*. Professor Horton's academic writing has won The Association of American Law Schools' Scholarly Papers Competition and the Mangano Dispute Resolution Advancement Award. In 2017, he was selected as a UC Davis Chancellor's Fellow. Professor Horton teaches Contracts; Introduction to Law; and Trusts, Wills, and Estates. Additionally, he teaches a seminar on the Federal Arbitration Act. In 2015, he won the UC Davis School of Law's Distinguished Teaching Award.

Professor Eric Berger, JD



- University of Nebraska College of Law
- Columbia Law School

Constitutional law is endlessly rich and fascinating; and it really matters. Constitution law determines what our federal and state governments are permitted to do and what rights we have as individuals.

Eric Berger is a Professor of Law and the Associate Dean for Faculty at the University of Nebraska College of Law. He received his BA with honors in History from Brown University and his JD from Columbia Law School, where he was a Kent Scholar and an Articles Editor on the *Columbia Law Review*. Professor Berger teaches Constitutional Law I, Constitutional Law II, Constitutional History, Federal Courts, Legislation and Regulation, and Statutory Interpretation. He has been voted Professor of the Year by the upperclass law students at Nebraska five times. He has also received the College Distinguished Teaching Award and the Law Alumni Council Distinguished Faculty Award.

Professor Berger clerked for the Honorable Merrick B. Garland on the US Court of Appeals for the District of Columbia Circuit. He then practiced in Jenner & Block's Washington DC law office, where he worked on litigation in several state and federal trial and appellate courts, including the US Supreme Court. Professor Berger's work there included cases involving lethal injection, same-sex marriage, the detention of foreign nationals at Guantánamo Bay, and internet obscenity.

Professor Berger's scholarship focuses on constitutional law. Much of his work has explored judicial decision making in constitutional cases, with special attention to deference and other under-theorized factors driving constitutional outcomes. His article *Individual Rights, Judicial Deference, and Administrative Law Norms in Constitutional Decision Making* was named the winner of the American Constitution Society's Richard D. Cudahy Writing Competition on Regulatory and Administrative Law. Another of his articles, *The Rhetoric of Constitutional Absolutism*, was reviewed in the online journal *Jotwell*. Professor Berger has also written extensively about lethal injection and Eighth Amendment doctrine.

Professor Joseph Koterski, S.J., Ph.D.



- **Fordham University**
- **St. Louis University**

As a Jesuit priest, I think there is something from this tradition that I can bring to bear, that will be of great interest to those who share my convictions, those who do not, and to those who are interested and searching.

A member of the Society of Jesus, Father Joseph Koterski is Associate Professor of Philosophy at Fordham University, where he specializes in the history of medieval philosophy and natural law ethics. Before taking his position at Fordham University, Father Koterski taught at the Center for Thomistic Studies at the University of St. Thomas in Houston. He earned his doctorate in Philosophy from St. Louis University, after receiving an H.A.B. in Classics from Xavier University. As a priest ordained in 1992, Father Koterski brings an added dimension of insight to his study of theology and biblical texts. He earned his Master of Divinity and License of Sacred Theology from the Weston School of Theology in Cambridge, Massachusetts. Father Koterski is a veteran Great Courses instructor and a respected teacher and scholar. At Fordham, he has been recognized for his teaching skills and was awarded the Dean's Award for Outstanding Undergraduate Teaching and the Graduate Teacher of the Year Award. He serves as the editor-in-chief of the *International Philosophical Quarterly* and is coeditor of the Fordham University Press Series in Moral Philosophy and Moral Theology.

Professor Frank B. Cross, J.D.



- The University of Texas at Austin
- Harvard Law School

There are generally considered to be four legal requirements for contract. These are agreement, consideration, capacity and legality.

Professor Frank B. Cross is Professor in the Department of Information, Risk, and Operations Management at The University of Texas at Austin and a former attorney with the law firm of Kirkland & Ellis in Washington, D.C. He earned his B.A. from the University of Kansas and his J.D. from Harvard Law School. At Texas, Professor Cross

has taught undergraduate classes, MBA classes, and executive-education courses in aspects of the legal environment in business. He has been honored as the nation's outstanding professor by the Academy of Legal Studies in Business. He was recognized as a top teacher by the Business Week guide to MBA programs. Professor Cross has authored many publications, including more than 30 articles in journals of law, science, policy, and management. He has published four textbooks for business law classes, as well as several other academic books. Professor Cross serves on the editorial boards of four journals, including the American Business Journal.

Professor Hans-Friedrich Mueller, Ph.D.



- Union College
- The University of North Carolina, Chapel Hill

The Latin language offers keys to more than most people can imagine...until they too learn Latin. I have devoted my life to helping others obtain the keys that they need to unlock the intellectual treasures that interest them most.

Dr. Hans-Friedrich Mueller is the Thomas B. Lamont Professor of Ancient and Modern Literature at Union College in Schenectady, New York. He earned his M.A. in Latin from the University of Florida and his Ph.D. in Classical Philology from The University of North Carolina at Chapel Hill. Before coming to Union

College, he taught at The Florida State University and the University of Florida. Professor Mueller won the American Philological Association's Award for Excellence in the Teaching of Classics at the College Level, as well as two awards for excellence in teaching at The Florida State University. At the University of Florida, he developed a graduate distance-learning program in classics for high school teachers. In addition to writing numerous articles, Professor Mueller is the author of *Roman Religion in Valerius Maximus*, the editor of an abridged edition of Gibbon's *Decline and Fall of the Roman Empire*, and the translator of Andreas Mehl's *Roman Historiography: An Introduction to Its Basic Aspects and Development*. He is also the author of *Caesar: Selections from his Commentarii De Bello Gallico* and coauthor of *Caesar: A LEGAMUS Transitional Reader*.

Prof. Diana R. Donahoe – Creator, Architect, & Editor of TeachingLaw.com Textbook. “Teaching law” professor of & author of *Legal Research & Writing*



Prof. Diana R. Donahoe, Professor of Legal Research & Writing at Georgetown University Law Center, is the creator, designer, architect, and editor of TeachingLaw.com Textbooks. Diana is also the author of *TeachingLaw.com: Legal Research & Writing*.

Diana's inspiration for the TeachingLaw.com Textbook series began in 2000, when she wrote an article, *TeachingLaw.com; Bridging the Digital Divide Between Professor and Student*, 5 Va. J. L. & Tech. 12 (2000). The article creatively compared the teaching and learning preferences of law professors, who grew up in a print age, with their students, who grew up in the digital age. As part of her conclusions, Professor Donahoe recommended that professors create innovative platforms to meet the students on their side of the laptops. For the next six years, Professor Donahoe created the initial beta version of TeachingLaw.com and tested multiple editions with her first-year law students. Since that time, TeachingLaw.com has expanded exponentially to become a national and international platform for innovatively engaging students in law school teaching.

Diana R. Donahoe has become an expert in the pedagogical methods of using interactive, digital content to meet the needs of the current generation of law school students. Her recent scholarship on pedagogy includes: Diana R. Donahoe, *An Autobiography of a Digital Idea: From Waging War against Laptops to Engaging Students with Laptops*, 59 J. Legal. Educ. 1 (2010); Diana R. Donahoe and Julie Ross, *Engaging Pedagogical Methods: Commenting, Conferencing, and Classroom Teaching* (eLangdell 2013). Her experiences, articles, and expertise have made her invaluable in helping other professors learn to adapt their pedagogical methods to teach digital students. As a result, she travels the country providing presentations and roundtable discussions on the pedagogy of the TeachingLaw.com platform. As the

TeachingLaw.com editor, she works with contributing authors to add and edit innovative chapters, and she also assists professors who use TeachingLaw to design the content and functionality of their courses to fit within the three-dimensional, interactive platform.

Diana R. Donahoe earned her **B.A. from Williams College** and her **J.D. and L.L.M. from Georgetown University Law Center**. After graduating **magna cum laude** from law school, Diana served as a **law clerk on the U.S. District Court for the District of Columbia**. After her clerkship, she was a **Prettyman Fellow in the Georgetown Criminal Justice Clinic**, where she represented criminal defendants and supervised law students in court. Professor Donahoe is currently a Professor of Legal Research and Writing and the former Director and Chair of Legal Research & Writing at Georgetown University Law Center, where she has been teaching since 1993. Her courses have included Legal Research and Writing, Advanced Legal Writing in Practice, Applied Legal Composition, Legal Discourse, and Legal Practice. In 2008, Diana was awarded the Georgetown Frank Flegal Award for Excellence in Teaching (Teacher of the Year), in part as a result of her innovative pedagogical methods using technology in and out of the classroom.

Prof. Michael J. Cedrone –“Teaching law” professor of & author of Internal Investigations Simulation: Evaluating Corruption in Corporate Transactions



Professor Michael J. Cedrone's teaching and scholarship are rooted in the belief that professional identity is formed when law students must reason, act, and reflect as lawyers do. In his first year Legal Practice course, students learn to research, analyze, and advocate orally and in writing through rich

simulations involving complex facts and law. In his innovative Week One class, students represent clients dealing with a the internal investigation of a possible Foreign Corrupt Practices Act violation. Students gather facts through interviewing witnesses and report to the General Counsel of their corporate client (a role played by many of Georgetown's most prominent alums. Both of these courses provide intensive realistic opportunities for students to stand in the shoes of a lawyer.

Cedrone has explored the formation of young lawyers' professional identity in his law review article, *The Developmental Path of the Lawyer*, and he has frequently presented on these topics for the Legal Writing Institute and the Association of Legal Writing Directors. He lectures for Themis Bar Review and the International Law Institute, and he has conducted writing workshops for federal employees. Cedrone joined the Georgetown Law faculty in 2008 following a federal District Court clerkship and four years of practice at the Boston firm Peabody & Arnold, LLP. From 2005-07, he taught legal research and writing as an adjunct professor at Boston University School of Law and served as pro bono counsel for the Massachusetts Board of Bar Examiners, grading the Massachusetts Bar Exam and representing the Board at a character and fitness hearing for an applicant to the Massachusetts bar. **He is a magna cum laude graduate of Georgetown Law and Harvard College.** Prior to law school, Cedrone taught for five years in the Massachusetts public schools and earned **a master's degree in education from Boston University.**

Prof. Susan McMahon – “Teaching law” professor of & Author of Internal Investigations Simulation: Evaluating Corruption in Corporate Transactions



Susan McMahon is a Professor of Legal Research and Writing at Georgetown University Law Center. She has taught at the law school since 2011.

Prof. McMahon is the co-author of the forthcoming textbook, *Legal Writing in Context*, which aims to provide students and young attorneys with the fundamentals of legal analysis and communication. She is also the author of *It Doesn't Pass the Sell Test: Focusing on the Facts of the Individual Case in Involuntary Medication Inquiries*, which was named a “must-read” by the National Association of Criminal Defense Lawyers.

The Internal Investigations Simulation text was borne of her collaboration with Professor Michael Cedrone on an innovative one-week course at Georgetown. The course introduces students to a variety of lawyering skills, including fact-gathering, interviewing and counseling, in the context of an investigation into a potential Foreign Corrupt Practices Act violation. The course has received high marks in the years it has been taught at Georgetown; this text provides schools with the opportunity to incorporate this class into their curriculum.

Prior to joining the Georgetown faculty, Professor McMahon was an associate at Debevoise & Plimpton LLP, where she specialized in securities litigation, white collar criminal defense, and intellectual property disputes. She also represented several Guantanamo Bay detainees in their habeas corpus petitions before federal courts. From 2008 to 2009, Professor McMahon was **law clerk to the Honorable Richard J. Leon of the U.S. District Court for the District of Columbia. She graduated *magna cum laude* from Georgetown in 2006.**



Dr. Jill A. Smith - Jill Smith is the Instructional Technology Librarian at the Georgetown Law Library. Among her many projects, she designs and creates legal educational materials that are delivered on the web such as video

tutorials and other media. Prior to Georgetown, Jill was Research and Instructional Technology Librarian at The University of Maryland Francis King Carey School of Law, where she also taught Introduction to Legal Research and Advanced Legal Research. Prior to beginning her library career, Jill spent two years as a legal index editor at BNA and 12 years working in executive relationship management with the NASDAQ Stock Market and in corporate communications for NASDAQ-listed companies.

Jill is a **graduate of the University of Maine School of Law** and the University of Maryland's iSchool. She is a current member of the Reviews Committee for *Library Quarterly* and a member of the New Hampshire State Bar.

Matthew L. Zimmerman - MLIS , BA

Matt Zimmerman is the Electronic Resources Librarian at the Georgetown Law Library. He develops and maintains the library website and other electronic services. He has over fifteen years of experience in web design, programming, database management, and systems administration. Matt holds a **bachelor's degree in sociology from Vassar College**, and a master's degree in library and information science from the Catholic University of America.

Dr. Tom Boone -

Tom is the Associate Law Librarian for Electronic Resources and Services at the Georgetown Law Library, where he oversees the library's technology initiatives and applications. He's worked as a law librarian for over 12 years, including positions at the law libraries of Harvard, Loyola (Los Angeles), Yale, and UNLV. Prior to becoming a librarian, Tom worked as a public defender and a television production assistant. He earned his **B.A. from Bellarmine University, J.D. from the University of Louisville, and M.L.S. from Indiana University.**

Prof. Jessica L. Wherry -“Teaching law” professor of & author of Legal Research & Writing Chapters on Law School Exams & The ALWD Manual



Jessica L. Wherry, Associate Professor of Legal Research and Writing at Georgetown University Law Center, was a Visiting Associate Professor at Georgetown University Law Center from 2012-2014 and was the Associate Director of the Legal Research & Writing Program and Co-Director of the Scholarly Writing Program at the George Washington University Law School, where she had been on the faculty since 2009. Professor Wherry was also a Visiting Associate Professor of Legal Research & Writing and an adjunct professor at George Washington while working as an associate counsel for the Department of the Navy Office of General Counsel. Professor Wherry co-authored *Scholarly Writing: Ideas, Examples, and Execution*, a law student-friendly guide to writing scholarly papers, was selected as one of four Citation Scholars to contribute to the second edition of the *ALWD Companion*, serves as Lead Editor to *Legal Communication & Rhetoric: Journal of the Association of Legal Writing Directors*, and serves as the Reporter to the Maryland State Bar Association Standing Committee on Pattern Jury Instructions. Professor Wherry earned her **B.A. from Lawrence University**, her **M.S.Sc. from Syracuse University**, and her **J.D. from George Washington University** Law School where she was a member of the winning team in the 2004 McKenna Long & Aldridge Gilbert A. Cuneo Government Contracts Moot Court Competition and received first prize in the 2004 Public Contract Law Journal Writing Competition. Before law school, she served on active duty in the United States Navy, receiving an honorable discharge as a Cryptologic Technician (Collection) Second Class Petty Officer.

Prof. Andrea Funk - “Teaching law” professor of & author of Legal Research & Writing Chapter on Professionalism



After graduating from UCLA School of Law, Andrea Funk clerked for a federal district court judge and then practiced law in both state and federal courts for six years before joining the faculty at Whittier Law School in 1997. She served as a full-time legal writing professor for three years and has directed the Lawyering Skills Institute since 2000. Currently, she is the Associate Dean for Lawyering Skills and Institutional Assessment at Whittier Law School.

Dean Funk’s passion is teaching students how to practice law. To that end, she has designed and implemented a comprehensive lawyering skills curriculum that prepares students to transition from student to lawyer. She believes that lawyers must write well and act professionally. Through the Institute, Dean Funk’s goal is to impress the importance of these two principles upon her students with the hope that they will carry them into practice – and to life – once they graduate.

A dedicated proponent of assessment in legal education, Dean Funk has focused her recent energies on the rapidly developing area of law school assessment. She has shared her experience with the legal community through her publications, presentations, and service on both national and institutional committees.

Prof. Will Foster - Legal Research & Writing Chapter on Contract Drafting



Prof. Will Foster is an associate professor at the University of Arkansas School of Law. His teaching and scholarship focus primarily on business, transactional, and tax matters. Prior to teaching, he practiced in the mergers and acquisitions department of Friday, Eldredge & Clark in Fayetteville, Arkansas. His publications include *Enduring Design for Business Entities* (forthcoming Utah L. Rev. 2015); *Analogical Exercises for Transactional Drafting* (with Emily Grant) 36 U. Haw. L. Rev. 403 (2014); *Partisan Politics and Income Tax Rates*, 2013 Mich. St. L. Rev. 703; and *Making Plaintiffs Whole: a Tax Problem of Interest*, 64 Okla. L. Rev. 325 (2012). He holds a **J.D.** from the **University of Arkansas** and an **LL.M.** in Taxation from **New York University**

Prof. Lisa Avalos - Legal Research & Writing Chapter on Contract Drafting



Lisa Avalos is an assistant professor of law at the University of Arkansas School of Law. She earned her J.D. from New York University School of Law. She also holds a Ph.D. and M.A. in sociology from Northwestern University, and a B.A. in psychology from Northwestern University. Professor Avalos's research focuses on international human rights with an emphasis on women's human rights, gender-based violence, and sexual violence. She works with international nongovernmental organizations to develop policy solutions that address persistent human rights violations such as rape, child marriage, and honor-based violence. Her teaching interests include legal research and writing as well as international human rights.

Prior to joining the University of Arkansas faculty, Professor Avalos spent two years at Georgetown University Law Center, teaching in the legal research and writing program and developing a practicum course on Gender-based Violence and Human Rights. Prior to that, she worked as an associate in the corporate departments of McDermott, Will & Emery (New York) and Neal, Gerber, & Eisenberg (Chicago). Her publications include *Prosecuting Victims While Rapists Run Free: the Catastrophic Consequences of Police Failure to Investigate Sex Crimes in Britain and the United States* (forthcoming in the Michigan Journal of Gender and Law, Spring 2016); *Female Genital Mutilation and Designer Vaginas in Britain: Crafting an Effective Legal and Policy Framework*, 48 Vand. J. Transnat'l Law 621 (2015), and *Ending Female Genital Mutilation and Child Marriage in Tanzania*, co-authored with Naima Farrell, Rebecca Stellato, & Marc Werner, 38 Fordham Internat'l L. J. 639 (2015).

Prof. Shakira Pleasant - Legal Research and Writing Chapter on Demand Letters



Professor Pleasant is an Assistant Professor of Law and Director of the Legal Writing Resource Center at UIC John Mashall Law School. Prior to joining the faculty, Professor Pleasant taught legal research and writing courses at the University of Miami Law School, Savannah Law School, and University of the District of Columbia, David A. Clarke School of Law. She's also taught undergraduate courses at the University of the District of Columbia. In addition to teaching, Professor Pleasant has almost ten years of legal practice experience and is licensed in California, District of Columbia, and Supreme Court of the United States. At the District of Columbia Office of the Attorney General, her practice areas included: land use, disability law, administrative law, housing, business licensing, and legislative rulemaking. She also has experience with HIPAA, FOIA, and other privacy-related matters. Professor Pleasant's courses include Legal Communications, Client Interviewing & Counseling, Pretrial Advocacy, and Advanced Appellate Advocacy.

Considering to Practice Law in US? UoA Curacao Law Graduates Considered Foreign -Educated Applicant in the U.S

(information good for only 2020)

UoA Curacao Law School Graduates Considered Foreign -Educated Applicant in the US.

The State Bar of California includes attorneys who have been educated abroad. They do not have to be citizens to be a licensed attorney in California, but they do have to fill out some extra paperwork.

If an applicant wants to practice law in California as a foreign-educated applicant not admitted to practice law in any United States jurisdiction, the information and forms are below.

These guidelines do not apply to attorneys who are already admitted to the active practice of law in a foreign country or in another U.S. jurisdiction and are in good standing. These attorneys are qualified to take the California Bar Examination without having to complete any additional legal education.

The requirements are different for those who have received a first degree in law from a law school in a foreign jurisdiction than those who may have completed study in a foreign law school, but did not receive a degree. For the specific requirements, refer to the **admissions rules**.

State Bar rules require applicants to:

- Pass the **California Bar Examination**
- Receive a positive moral character determination
- Pass the **Multistate Professional Responsibility Examination**
- Comply with any California court order for child or family support

Applicants for admission are also required to provide a Social Security number. If you don't have a Social Security number, request the **form to request an exemption** when you register with the State Bar.

Foreign law students with first degree of law (LL.B) Bar –Qualifying (information good for only 2020)

Law students who received their first degree in law from a law school outside the U.S. must establish their eligibility to take the California Bar Examination by showing that their degrees are equivalent to a Juris Doctor (JD) degree awarded by an American Bar Association (ABA)-approved or California-accredited law school in the U.S.

They must also show that they have successfully completed a year of law study at an ABA-approved law school or a law school accredited by the committee in the areas of law as outlined in the committee's "Guidelines for Implementation of Chapter 2, Rule 4.30" of the admissions rules.

Law students in this category seeking to qualify to take the California Bar Examination must provide the following to the State Bar's Office of Admissions in Los Angeles:

1. A completed "Registration as a Foreign Educated General Applicant" form with the required registration fee of \$119
2. An evaluated law degree equivalency report and a "Foreign Law Study Evaluation Summary" form, which must be completed by a credential evaluation agency approved by the Committee. A detailed course by course evaluation report is required

Read more about the admissions guidelines for applicants who have a foreign law degree.

Registering as a foreign-educated applicant Continued

General and attorney applicants who intend to seek admission to practice law in California must register in accordance with the Business and Professions Code, Article 4, section 6060(2)(d), and Title 4, Division 1 of the Rules of the State Bar of California (Admissions Rules). The registration form is not an application to take an examination.

Answer all applicable questions on the registration form. Answers must be specific and complete. If the space for an answer is insufficient, the answer may be completed on a separate sheet of paper, which should be attached to the registration form. Before filing the registration form, make sure all questions have been answered, the registration form is signed and the correct fee is included.

Any registration form not meeting these requirements is considered incomplete and will not be considered filed until it is brought to a complete status. If there are deficiencies in the registration form, you will be notified.

Registration forms not brought to a complete and filed status within 60 days of receipt will be deemed abandoned. No fees will be refunded if a registration is abandoned.

After completing and signing the registration form, the form and correct fees in the form of a cashier's check or money order payable to the State Bar of California must be mailed to the following address:

The State Bar of California
Office of Admissions
845 South Figueroa Street
Los Angeles, CA 90017-2515

All applicants seeking admission to practice law must register with the Committee of Bar Examiners (committee) prior to filing any applications, petitions and requests for waivers or before any services can be provided. If an applicant has registered previously, there is no need to complete the registration form or pay the fee.

General Applicant Registration Fee: **\$119**

Caution: Separate and distinct application forms are required for the bar examination and moral character determination. The "Application to Take the California Bar Examination" and/or "Application for Determination of Moral Character" will not be processed prior to completion of the registration form.

All correspondence from the committee and the State Bar's Office of Admissions will be mailed to the current mailing address (initially as shown on the registration form). It is the applicant's responsibility to notify the State Bar's Office of Admissions in writing, of any changes in name, address or law school. If notification of such changes is not received by the State Bar's Office of Admissions, it may result in the applicant's failure to receive important information.

It is the applicant's responsibility to maintain compliance with the Admissions Rules. Copies of amendments to the Admissions Rules are not routinely sent to registrants. The current Admissions Rules are available online at www.calbar.ca.gov/admissions or upon request from the Office of Admissions.

Equivalency report

You must attach an evaluated law degree equivalency report and a "Foreign Law Study Evaluation Summary," which must be completed by a credential evaluation agency approved by the Committee and a certified transcript of all legal studies completed, which must include the beginning and ending dates of enrollment, each class taken, the grade or mark received for each class and the date the degree was awarded.

General information to assist in completing the registration form follows:

Question #1.1 - United States Social Security Number

All applicants for admission to practice law in California are required to provide a Social Security number pursuant to Business and Professions Code Sections 30 (State of California's tax enforcement provisions,) 6060.6 (alternative identification acceptable in lieu of social security number,) and Family Code section 17520 (Child Support Enforcement Programs.)

Applicants without a social security number because they do not qualify for one, may request that they be exempted from the requirement of providing one at the time they register as a law student or as an attorney. Such applicants may request an exemption from the social security number requirement by completing page 4 of the Registration as a Foreign-Educated General Applicant Not Admitted to the Practice of Law in any United States or Foreign Jurisdictions' application and attaching the requested documentation.

Question #2.0 - Names, former names and aliases

If an applicant's name has been changed by court order, a photocopy of such order should be attached. This includes divorce decrees or dissolution papers.

Question #2.2 - Foreign Legal Education

All foreign law study completed or currently in progress should be indicated, even though there is no intention to claim credit. An evaluated law degree equivalency report, which must be completed by a credential evaluation agency approved by the Committee, a completed "Foreign Law Study Evaluation Summary" form and a certified transcript of all legal studies completed, with a notarized translation if in a language other than English, must be attached to the application form.

Question #2.3 - United States Law School Education

List the law school you are attending in the United States, and any other United States law school where study was previously completed, and indicate whether you intend to receive credit for law study obtained at the school toward qualifying to take the California Bar Examination. If you are intending to qualify to take the examination as an foreign educated applicant with a first degree in law through an additional year of law study at an ABA approved or California accredited law school, in addition to listing the law school, indicate the degree program in which you are enrolled, the courses in which you are enrolled and the date you intend to complete the program. Refer to the Committee's "Guidelines for Implementation of Chapter 2, Rule 4.30 of the Admissions Rules" of the admissions rules for the specific courses that must be completed in order to qualify to take the California Bar Examination.

Withdrawal / Abandonment / Ineligible

Registration forms may not be withdrawn. Registration fees that accompanied forms that are abandoned because they are incomplete will not be refunded. Applicants for registration found to be ineligible due to a lack of pre-legal education will qualify for a refund.

Registration Number

A file number will be assigned to you. The file number is the permanent identification number and must be indicated on all subsequently filed applications and on all correspondence. Registration confirmation letters will be mailed approximately four (4) weeks from the date of approval of the registration.

Communicating with the Committee of Bar Examiners or Office of Admissions

An official record of all communications is required. Applicants with inquiries should contact the Office of Admissions by sending an email directly through the Applicant Portal. Inquiries in writing or by telephone should be directed to the appropriate office listed below.

Office of Admissions
The State Bar of California
845 S. Figueroa Street
Los Angeles, CA 90017-2515
(213)-765-1500

Office of Admissions
The State Bar of California
180 Howard Street
San Francisco, CA 94105-1617
(415)-538-2300

- Registration as a Foreign-Educated General Applicant Not Admitted to the Practice of Law in Any United States or Foreign Jurisdiction Form
- List of Credential Evaluation Services Approved by the Committee of Bar Examiners
- Foreign Law Study Evaluation Summary

COPIED FROM: <http://www.calbar.ca.gov/Admissions/Requirements/Education/Legal-Education/Foreign-Education>
in March 19,2020 . Please check the Calbar website for updated information

Guidelines for Applicants with a Foreign Law Degree (information good for only 2020)

A general applicant who has a first degree in law from a law school located in a foreign state or country must:

- Obtain from a credential evaluation service approved by the Committee of Bar Examiners a certificate that the applicant's first degree in law is substantially equivalent to a Juris Doctor degree awarded by a law school approved by the American Bar Association or accredited by the Committee or
- Obtain from a credential evaluation service approved by the committee a certificate that the applicant's first degree in law meets the educational requirements for admission to practice law in the foreign state or country in which it was obtained.

Applicants must submit these certificates to the State Bar Office of Admissions. They must also submit a certificate from a law school approved by the American Bar Association (ABA) or accredited by the Committee of Bar Examiners certifying that the applicant has either:

- Been awarded a Master of Law degree (LL.M) based on a minimum of 20 semester or equivalent units of legal education that included a minimum of one course in four separate subjects tested on the California Bar Examination of not less than a total of 12 semester or equivalent units. One of the four courses must be Professional Responsibility that covers the California Rules of Professional Conduct, relevant sections of the California Business and Professions Code, the ABA Model Rules of Professional Conduct, and leading federal and state case law on the subject or
- Successfully completed 20 semester or equivalent units of legal education that included a minimum of one course in four separate subjects tested on the California Bar Exam of not less than a total of 12 semester or equivalent units. One of the four courses must be Professional Responsibility that covers the California Rules of Professional Conduct, relevant sections of the California Business and Professions Code, the ABA Model Rules of Professional Conduct and leading federal and state case law on the subject.
 - All course work for the degree and all course work for the legal education required by the guidelines must be graded using the standards the law school uses in grading course work of students in its J.D. degree program. An applicant must receive a passing grade in all courses.
 - The degree or the course work required by the guidelines must be awarded or completed, as applicable, within three calendar years of the date the applicant began qualifying study at a law school, whether or not the LL.M degree is awarded by or the course work is completed at that

law school.

An applicant begins study on the first day of his or her first semester or term of qualifying study.

Law Office or Judge's Chamber

- **Law Office Study Report Cover Sheet**

Many people attend law school as part of their journey to practice law. But you can also fulfill your legal studies in a law office or judge's chamber.

Applicants intending to pursue their legal education through the law office/judge's chambers program must file an initial report on the designated form within 30 days of the date the law office study commenced. Subsequent reports on the designated form and examinations must be submitted within 90 days after completion of each six-month study period.

A \$158 fee must accompany the Notice of Intent to Study in a Law Office or Judge's Chambers, which is the initial report. A \$105 fee must accompany each semi-annual report submitted after that. All reports must include the Law Office Study Report cover sheet and must be submitted by certified mail with return receipt requested or delivered in person to either the Los Angeles or San Francisco Office of Admissions.

Applicants are qualified to take the First-Year Law Students' Examination after completing one year of law study. Certain applicants are exempt from the examination as specified in Rule 4.55 of the Admissions Rules. Applicants required to take the First-Year Law Students' Examination, which includes students participating in the law office/judge's chambers program, who pass the examination within three consecutive administrations of first becoming eligible to take it, will receive credit for law study completed up to the time the examination is passed (calculated to the date the examination is administered rather than to the date the results are released). Applicants who pass it thereafter will only receive credit for one year of law study.

For more information, the requirements for admission to practice law in California are contained in the Rules of the State Bar of California, Title 4 - Admissions and Educational Standards. The following is a summary of the requirements for qualifying for admission to practice law in California through study in a law office or judge's chambers. For the specific requirements, refer to Title 4, Division 1, Chapter 3, Rule 4.29.

Special Admissions

Attorneys admitted in U.S. jurisdictions outside of California may be eligible to practice law in California under limited circumstances through several State Bar special admissions programs.

Multijurisdictional Practice Program

Attorneys licensed in other states may practice in California to a limited extent as in-house attorneys or as legal services attorneys in accordance with the Supreme Court and State Bar rules.

Find out more about the Multijurisdictional Practice program.

Pro Hac Vice

An attorney who doesn't live, work or conduct regular business in California can petition the court to represent his or her client under a title called "pro hac vice."

Attorneys licensed in another state must formally request permission from the court they wish to appear before on behalf of a client for a particular case. A copy of the motion to the court must be filed as an application with the State Bar in accordance with the program procedures.

Find out more about pro hac vice.

Out-of-State Attorney Arbitration Counsel

An attorney who wants to provide legal help as arbitration counsel in California, but is not admitted to the State Bar of California, may apply to the Out-of-State Attorney Arbitration Counsel program. Attorneys must be in good standing and eligible to practice before another United States bar.

Find out more about applying to the program.

Foreign Legal Consultants

A registered foreign legal consultant is an attorney or counselor at law (or equivalent) licensed in another country who has received special certification from the State Bar of California to practice the attorney's country's law in California.

See the application and rules to become a registered foreign legal consultant.

Practical Training of Law Students Program

The State Bar's Practical Training of Law Students (PTLS) program certifies law students to provide legal services under the supervision of an attorney. Find out how to apply.

Admissions /Apply [Click Here to download Application and Registration form](#)
DOWNLOAD UNIVERSITY ADMISSION AND REGISTRATION FORMS

Mail Admission documents to
Office of the Registrar Admissions

The University of America
41707 Winchester Road #301
Temecula CA 92590. USA.
Tele: +1951-239-3084 .
Email: registrar@ua-edu.us